

GCE

Chemistry B (Salters)

Unit F332: Chemistry of Natural Resources

Advanced Subsidiary GCE

Mark Scheme for June 2017

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
DO NOT ALLOW	Answers which are not worthy of credit
IGNORE	Statements which are irrelevant
ALLOW	Answers that can be accepted
()	Words which are not essential to gain credit
	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

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Subject-specific Marking Instructions

INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

Question	Answer		Guidance	
1ai	UV/ultraviolet	1	ALLOW visible	
1aii	Infrared/IR (radiation)	1	IGNORE wavelength or frequency	
1aiii	change in vibrational energy state/their bonds vibrate (more)	1		
1aiv	EITHER energy is transferred to other molecules by <u>collisions</u> , $$ thus increasing their <u>kinetic</u> energy (and raising the temperature) $$ OR molecules also (re-) <u>emit</u> (some of the absorbed) <u>IR</u> (in all directions) $$ (some of which) heats up the Earth $$	2	 ALLOW for 1 mark Increase in vibrational energy increases kinetic energy (of molecules) AW ALLOW a mixed answer here – eg molecules emit IR increasing kinetic energy of (surrounding) molecules (and raising temp) Last marking point must be in context of IR 	
1av	Energy/heat is lost/emitted $$ This balances (AW) the greenhouse effect/ heat gain $$	2	ALLOW for one mark, amount of IR absorbed is constant/concentration of greenhouse gas is constant	
1b	one from: √ burn/use less fossil fuels scrub (AW) CO₂ from chimneys	1	answers must be ways of <i>reducing emissions</i> , not of reducing the amount of CO_2 present.	
1c	double <u>covalent</u> bonds (in simple molecule) $$ polarised $C\delta_+ - O\delta $ no overall dipole/dipoles cancel out/ partial charges cancel out/ non polar/centres positive and negative charges co-incide $$ instantaneous dipole-induced dipole $$	4	For mp1 allow C=O in diagram if covalent also stated Polar bond can be shown in diagram or described QWC 'instantaneous dipole-induced dipole' must be spelled correctly to score 4 th marking point.	
1di	homolytic	1		
1dii	FIRST CHECK ANSWER ON ANSWER LINE If answer = 706 award 4 marks $E = 6.63 \times 10^{-34} \times 1.77. \times 10^{15} $ $\times 6.02 \times 10^{23}$ and divide by 1000 $$ = 706(.453) $$ 706 (3 sf) $$	4	allow ecf throughout mp1 can be scored later in calculation Award mp4 for any correctly evaluated calculation using at least 2 of the terms in the question that has been correctly rounded to 3 sf	
1diii	+4 √ +6, +6 √	2	Award 1 mark if all correct but + sign omitted or placed after the number	

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2ai	yellow precipitate $$ Ag ⁺ (aq) + I ⁻ (aq)> AgI(s) equation $$ state symbols $$	3	Both words required for the mark. ALLOW ppt ALLOW (aq) (aq) (s) for state symbol mark even if equation wrong
2aii	(large surplus of) white ppt will mask <u>yellow</u> AW $$	1	
2b	Add chlorine (solution) $$ Brown colour AND purple in hexane/ organic solvent $$	2	ALLOW add bromine (solution) solution gets browner ALLOW add <u>conc</u> . NH ₃ to 2ai \sqrt{AbBr} and AgCI dissolve to leave yellow ppt (of AgI) \sqrt{AbBr}
2c	Brown colour	1	DO NOT ALLOW other colours IGNORE precipitate
2di	$(19.6 \times 1.5 \times 10^{-4} / 1000) \sqrt{\times 0.5} = 1.47 \times 10^{-6} \text{ mol}$	2	Second mark needs correct evaluation
2dii	mol lodate in 25 = 1.47 x 10^{-6} /3 or 4.9 x 10^{-7} $$ mol in 1000 = (4.9 x 10^{-7} x 40) = 1.96 x 10^{-5} $$	2	ALLOW ecf from 2di ALLOW ecf for mp2 1.96×10^{-5} on answer line scores 2
2diii	mass = 1.96 x 10^{-5} x 214 or 4.19(44) x 10^{-3} g $$ ppm = 41.9 ppm $$	2	ALLOW ecf from 2dii For mp2 ALLOW ecf for incorrect RFM ALLOW 42 ppm/two or more sf
2e	the iodide is oxidised by oxygen (in the air) $$ <u>iodine</u> is volatile/vaporises/evaporates $$	2	ALLOW lodide reacts to form lodine ALLOW "It" for iodide
2fi	(primary) amine $$ carboxyl/carboxylic acid $$ ether $$	3	

2fii	109 $$ four pairs/groups of electrons or areas of electron density $$ (electrons) repel $$ get as far away as possible $$	4	 ALLOW 104 – 110 QWC first marking point depends on second being correct IGNORE descriptions of shape ALLOW 4 regions of <u>negative</u> charge must be in the context of 'electrons repel' IGNORE 'repel as much as possible' 'minimise repulsion' scores last two marks
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Mark Scheme

June 2017

3ai	Δ \checkmark $$ cyclopropane \checkmark	2	Mark independently ALLOW any unambiguous formula
3aii	one end of double bond (AW) has two hydrogens/two of same group $$	1	DO NOT ALLOW functional group ALLOW Does not have 2 different groups on <u>each</u> C of C=C
3bi	C=C 1620 – 1680 (cm ⁻¹) OR C–H 3000 – 3100 (cm ⁻¹)	1	
3bii	The fingerprint region/ region below 1500/1000 $$ can be compared with a database AW $$	2	
3ci	$C_3H_8O \rightarrow C_3H_6 + H_2O $	1	must be molecular formula for the alcohol
3cii	elimination	1	
3di	1 2 3 addition condensation substitution oxidation all three $\sqrt{\sqrt{100}}$ two $\sqrt{100}$	2	
3dii	$CH_3CHBrCH_3$ AND 2-bromopropane $$	1	ALLOW any unambiguous formula
3diii	Bromine must be on centre carbon since C=O on centre carbon/ Bromine must be on centre carbon since OH on centre carbon (of alcohol / ketone is produced from secondary alcohol (AW) $$	1	
3div	$\begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \end{array} \\ \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \\ \end{array} \\ \end{array} \\ \end{array} $ \\ \begin{array}{c} H \\ H_{3}C \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \\ \\	3	curly arrows must start (when extended back) to a bond or negative charge (or lone pair) on Br. They must end pointing to atom or (where appropriate) the bond between atoms. Mp1 and mp3 can still be awarded if mechanism is for 1-bromopropane
3dv	propan-2-ol	1	ALLOW propan-1-ol as ecf if 1-bromopropane given as answer to 3dii
3dvi	secondary √	1	ALLOW primary as ecf if 1-bromopropane given as answer to 3dii
3dvii	ketone	1	
3ei	addition	1	DO NOT ALLOW additional

Зеіі	СН ₃ н СС _ Н Н	1	ALLOW any unambiguous representation. IGNORE brackets and 'n' but 'continuation bonds must be shown.
3eiii	Softens/melts when heated/warmed	1	ALLOW can be remoulded/deformed when heated/warmed
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4a	rate faster $$ more frequent <u>collisions</u> with energy greater than activation enthalpy $$ Lower yield (AW) $$ (Forward reaction is) exothermic ORA $$	4	QWC second mark cannot be scored without first. ALLOW more frequent successful (particle) <u>collisions</u> / more successful (particle) <u>collisions</u> per unit time
4bi	Increased pressure more yield (ORA) $\!$	2	Mark independently Must include a statement of higher or lower (AW) pressure
4bii	cost and danger AW $$	1	
4ci	ethanal – distillation $$ ethanoic acid – (heat under) reflux (then distil) $$	2	For mp1 DO NOT ALLOW references to reflux
4cii	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2	ALLOW 1 mark for three correct structures that are not full structural Must show O-H bond in ethanol and ethanoic acid
4ciii	instantaneous dipole-induced dipole \sqrt hydrogen bonds \sqrt $O^{\delta-}-H^{\delta+}$ $$:O $$	4	IGNORE permanent dipole-permanent dipole Lone pair on O must be in line with hydrogen bond ALLOW ecf for incorrect structure of ethanol from 4cii

	Ethanol and ethanoic acid have hydrogen bonds $$		Mark independently
4civ	permanent dipole-permanent dipole bonds in ethanal $$ so more energy is required to break hydrogen bonds (than other intermolecular bonds) ORA $$	3	IGNORE hydrogen bonds are stronger
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5a	chlorine atoms catalysing the breakdown of ozone AW	1	ALLOW equation
5b	$2Co^{2+} + H_2O_2 + 2H^+> 2Co^{3+} + 2H_2O \sqrt{C_4H_4O_6^{2-} + 6Co^{3+} + 2H_2O> 6H^+ + 6Co^{2+} + 2CO_2 + 2HCOO^- \sqrt{3H_2O_2 + C_4H_4O_6^{2-}> 4H_2O + 2CO_2 + 2HCOO^- \sqrt{3H_2O_2 + C_4H_4O_6^{2-}> 4H_2O_2 + 2CO_2 + 2HCOO^- \sqrt{3H_2O_2 + C_4H_4O_6^{2-}> 4H_2O_2 + 2CO_2 + 2HCOO^- 3H_2O_2 + 2CO_2 + 2H_2O_2 + 2H$	3	DO NOT ALLOW CO for Co
5ci	Two negative ions repel AND require a large activation enthalpy (to react) $$	1	
5cii	enthalpy enthalpy arrow and reactants and prods $\sqrt{downward}$ arrow labelled $\Delta H \sqrt{downward}$ intermediate and curves $\sqrt{downward}$ arrows both labelled $E_a \sqrt{downward}$	4	 ALLOW use of formulae/names of reactants and products For all three arrows: It must be clear from the diagram what the energy difference is that the arrows are marking. So, the arrows must start from (or close to) reactants line and end as closely as possible to the maximum height of the curves and for ΔH to the products line For mp3 second curve needs to have lower peak than first. Not necessary to show horizontal line but intermediate must be labelled Mark independently. If endothermic enthalpy profile drawn, can only score mp3 and mp4
5ciii	$1s^{2}2s^{2}2p^{6}3s^{2}3p^{6}3d^{5}$		ALLOW including 4s ^o
5civ	Fe ³⁺ oxidises I ⁻ then Fe ²⁺ reduces S ₂ O ₈ ²⁻ $$		ALLOW in words or by equations ALLOW 'reacts with' for oxidises/reduces

5d	(ozone) screens /filters/ removes/ absorbs/ blocks/ shields (AW) <u>high energy/high frequency</u> uv/ uvB/uvC OR prevents <u>high energy/high frequency</u> uv/ uvB/uvC getting through OR protects us from <u>high energy/high frequency</u> uv/ uvB/uvC √ that causes skin cancer/mutations/damage √	2	ALLOW damage to DNA in plants and/or animals ALLOW damages immune system/damage to eyes
5ei	hydrofluorocarbon $$	1	ALLOW gaps and minor spelling errors
5eii	C–F bonds do not break (in stratosphere) OR (HFCs) do not release F atoms (in stratosphere) $$ (HFCs) break down in the troposphere $$	2	
5eiii	(HFCs) are greenhouse gases	1	IGNORE photochemical smog / breakdown to produce greenhouse gases
5fi	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2	IGNORE 'lone'/'single'
5fii	NO + $O_3> NO_2 + O_2$ NO ₂ + O> NO + O ₂ $$	1	
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OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627 Email: <u>general.qualifications@ocr.org.uk</u>

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OCR (Oxford Cambridge and RSA Examinations) Head office Telephone: 01223 552552 Facsimile: 01223 552553

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