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General Certificate of Secondary Education Higher Tier June 2015

43601H

## **Mathematics**

### Unit 1

Thursday 11 June 2015 1.30 pm to 2.30 pm

#### For this paper you must have:

- a calculator
- mathematical instruments.



# 

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#### Time allowed

• 1 hour

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 54.
- The quality of your written communication is specifically assessed in Questions 2 and 12. These questions are indicated with an asterisk (\*).
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

#### Advice

• In all calculations, show clearly how you work out your answer.









1 (b)	A student scored 40 in the first test.	
	Estimate her <b>total</b> for both tests.	[2 marka]
		[2 marks]
	Answer	
2	A professor wants to know whether boys or girls are more likely to study Ecor	iomics.
*2 (a)	Write a suitable hypothesis.	[1 mark]
		[1 mark]
2 (b)	He asks some boys and girls if they plan to study Economics.	
2 (5)	Design a data collection sheet for his results.	
		[2 marks]
	Turn over for the next question	







A pet shop had 40 rabbits.

The others were female.

The shop sold 10 of the rabbits.

22 were male.

4

[3 marks]


Answer .....

Turn over for the next question



Turn over ►











8 (a)	Work out $0.15^2 \times (1 - 0.15)^3$	
	Give your answer in standard form to 2 significant figures.	[2 marks]
	Answer	
8 (b)	In an experiment	
	the probability of A is $3.9 \times 10^{-7}$ the probability of B is $1.2 \times 10^{-8}$	
	How many times more likely is A than B?	[2 marks]
	Answer	
	Turn over for the next question	



Turn over ►













11 (b)	The questionnaire was sent to 2 <b>more</b> girls in the sixth form than boys in the sixth form.
	How many <b>boys</b> are there in the <b>sixth form</b> ? Assume that the teacher did not need to round any values in the sample. [3 marks]
	Answer
	Turn over for the next question



Turn over ►





13	These cards are in a hat.
	Two of the cards are taken out at random.
	Work out the probability that the total of the two cards is 10 or more. [4 marks]
	Answer
	Turn over for the next question
	Turn over ►



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END OF QUESTIONS

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