

# 1380/3H **Edexcel GCSE**

## Mathematics (Linear) – 1380

Paper 3 (Non-Calculator)

Monday 6 June 2011 – Afternoon

# **Higher Tier**

Time: 1 hour 45 minutes



Team Leader's use only

Examiner's use only

Nil



Materials required for examination Ruler graduated in centimetres and

millimetres, protractor, compasses, pen, HB pencil, eraser. Tracing paper may be used.

**Instructions to Candidates** 

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

You must NOT write on the formulae page.

Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

#### **Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 27 questions in this question paper. The total mark for this paper is 100. There are 28 pages in this question paper. Any blank pages are indicated. Calculators must not be used.

#### Advice to Candidates

Show all stages in any calculations. Work steadily through the paper. Do not spend too long on one question. If you cannot answer a question, leave it and attempt the next one. Return at the end to those you have left out.

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#### **GCSE Mathematics (Linear) 1380**

Formulae: Higher Tier

You must not write on this formulae page. Anything you write on this formulae page will gain NO credit.

**Volume of a prism** = area of cross section × length



Volume of sphere 
$$=\frac{4}{3}\pi r^3$$
  
Surface area of sphere  $=4\pi r^2$ 

Volume of cone  $=\frac{1}{3}\pi r^2 h$ Curved surface area of cone  $=\pi rl$ 





In any triangle ABC



**Sine Rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ 

**Cosine Rule**  $a^2 = b^2 + c^2 - 2bc \cos A$ 

Area of triangle  $=\frac{1}{2}ab\sin C$ 

The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$



Answer ALL TWENTY SEVEN questions.		Leave blank
Write your answers in the spaces provided		
You must write down all stages in your worki	ng.	
You must NOT use a calculator.		
1. Here is a list of ingredients for making 10 Flapjacks.		
Ingredients for 10 Flapjacks		
80 g rolled oats		
60 g butter		
30 ml golden syrup		
36 g light brown sugar		
Work out the amount of each ingredient needed to make <b>15</b> Flap	incks	
work out the amount of each ingredient needed to make 13 Plap	acks.	
	. g rolled oats	
	. g butter	
	. ml golden syrup	
	. g light brown sugar	Q1
	(Total 3 marks)	
		3

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		Leave blank
3. S	Diagram <b>NOT</b> accurately drawn	
$A \xrightarrow{\begin{array}{c} 125^{\circ} & 55^{\circ} \\ R \end{array}} B$		
$D \xrightarrow{x} C$		
P		
ARB is parallel to DQC.		
PQRS is a straight line.		
Angle $SRB = 55^{\circ}$ .		
(i) Find the size of the angle marked $x$ .	ο	
(ii) Give a reason for your answer.		Q3
	(Total 2 marks)	
4. Work out an estimate for $\frac{7.19 \times 19.7}{0.46}$	(Total 2 marks)	
<b>4.</b> Work out an estimate for <u>———</u>	(Total 2 marks)	
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<b>4.</b> Work out an estimate for <u>———</u>	(Total 2 marks)	Q4
<b>4.</b> Work out an estimate for <u>———</u>	(Total 2 marks)	Q4
<b>4.</b> Work out an estimate for <u>———</u>		Q4

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		Leave blank
5.	$h = 5t^2 + 2$	
	(a) (i) Work out the value of <i>h</i> when $t = -2$	
	(ii) Work out a value of t when $h = 47$	
	(3)	
	(b) $-1 \le n < 4$	
	<i>n</i> is an integer.	
	Write down all the possible values of <i>n</i> .	
	(2)	Q5
	(Total 5 marks)	
6.	Each exterior angle of a regular polygon is 30°.	
	Work out the number of sides of the polygon.	
		Q6
	 (Total 2 marks)	Q6



(		Leave
8.	Sophie wants to find out the amount of time people exercise.	blank
	She will use a questionnaire.	
	<ul><li>(a) Design a suitable question for Sophie to use in her questionnaire.</li><li>You must include some response boxes.</li></ul>	
	(2)	
	Sophie asks the people at her swimming pool to complete her questionnaire. This may <b>not</b> be a suitable sample.	
	(b) Give a reason why.	
	(1)	<b>Q8</b>
	(Total 3 marks)	
9.	The <i>n</i> th term of a number sequence is given by $3n+1$	
	(a) Work out the first <b>two</b> terms of the number sequence.	
	(1)	
	Here are the first four terms of another number sequence.	
	1 5 9 13	
	(b) Find, in terms of <i>n</i> , an expression for the <i>n</i> th term of this number sequence.	
	(2)	Q9
L	(Total 3 marks)	
8		





11. Peter, Tarish and Ben share £54	Leave blank
Tarish gets three times as much money as Peter. Ben gets twice as much money as Tarish.	
How much money does Ben get?	
£	
12. (a) Simplify	3 marks)
(i) $w^6 \times w^4$	
(ii) $h^8 \div h^3$	
	(2)
(b) Simplify completely $\frac{12xy^3}{3x^2y^3}$	
	(2) Q12
(Total	4 marks)

Leave blank

Weight of box (w kg)	Frequency
$0 < w \leqslant 4$	10
$4 < w \leqslant 8$	17
$8 < w \leqslant 12$	28
$12 < w \leq 16$	25
$16 < w \leq 20$	20

13. The table shows some information about the weights, in kg, of 100 boxes.

Draw a frequency polygon to show this information.



<ul> <li>14. Use ruler and compasses to construct an angle of 30° at <i>P</i>. You must show all your construction lines.</li> </ul>	Leave blank
P	Q14
(Total 3 marks)	
<b>15.</b> (a) Expand $x(x+2)$	
(b) Expand and simplify $(x + 3)(x - 4)$ (2)	
(c) Factorise completely $2y^2 - 4y$	
(2)	
(d) Factorise $x^2 - 9$	
	Q15
12	

16. (a) Work out 
$$\frac{2}{3} + \frac{5}{6}$$
 Give your fraction in its simplest form.

 (b) Work out  $2\frac{1}{3} - 1\frac{2}{5}$ 
 (a)

 (b) Work out  $2\frac{1}{3} - 1\frac{2}{5}$ 
 (b)

 (c) Total 6 marks)
 (c)

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In the diagram,

ABC is a triangle, angle  $ACB = 90^{\circ}$ , P lies on the line AB, *CP* is perpendicular to *AB*.

Prove that the angles of triangle APC are the same as the angles of triangle CPB.

(Total 3 marks)

Q17





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Time ( <i>m</i> minutes)	Frequency
$70 < m \leqslant 80$	4
$80 < m \leqslant 90$	12
$90 < m \leqslant 100$	34
$100 < m \leqslant 110$	32
$110 < m \leqslant 120$	26
$120 < m \leqslant 130$	12

- (a) Write down the modal class interval.
- (b) Complete the cumulative frequency table.

Time ( <i>m</i> minutes)	Cumulative frequency
$70 < m \leqslant 80$	4
$70 < m \leqslant 90$	
$70 < m \leqslant 100$	
$70 < m \leqslant 110$	
$70 < m \leqslant 120$	
$70 < m \leqslant 130$	

(1)

(1)

.....











**22.** (a) Find the value of  $27^{-\frac{2}{3}}$ 

(b) Given that

$$\frac{8-\sqrt{18}}{\sqrt{2}} = a+b\sqrt{2}$$
, where a and b are integers,

find the value of *a* and the value of *b*.

a = ..... b = ...... (3) Q22 (Total 5 marks)

.....

(2)



Leave blank

	Leave blank
<b>23.</b> Make <i>k</i> the subject of the formula $t = \frac{k}{k-2}$	
	Q23
(Total 4 marks)	
22	



24. The incomplete table and histogram give some information about the heights (in cm) of some sunflowers.

Height (h cm)	Frequency
$100 < h \leqslant 130$	30
$130 < h \leqslant 150$	
$150 < h \leqslant 160$	
$160 \le h \le 180$	40
$180 < h \leqslant 210$	18





The diagram shows a solid cone and a solid hemisphere.

The cone has a base of radius x cm and a height of h cm. The hemisphere has a base of radius x cm. The surface area of the cone is equal to the surface area of the hemisphere.

Find an expression for h in terms of x.

Q25





<b>27.</b> Solve the equation	$\frac{x}{2} - \frac{2}{x+1} = 1$	Leave blank
		027
	(Total 4 marks)	Q27
	TOTAL FOR PAPER: 100 MARKS	
	END	
26		



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