

GCSE

MATHEMATICS (LINEAR)

4365/2F

Mark scheme

4365

June 2014

Version 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

| | |
|------------------------|--|
| M | Method marks are awarded for a correct method which could lead to a correct answer. |
| A | Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied. |
| B | Marks awarded independent of method. |
| Q | Marks awarded for quality of written communication. |
| M dep | A method mark dependent on a previous method mark being awarded. |
| B dep | A mark that can only be awarded if a previous independent mark has been awarded. |
| ft | Follow through marks. Marks awarded for correct working following a mistake in an earlier step. |
| SC | Special case. Marks awarded for a common misinterpretation which has some mathematical worth. |
| oe | Or equivalent. Accept answers that are equivalent. e.g. accept 0.5 as well as $\frac{1}{2}$ |
| [a, b] | Accept values between a and b inclusive. |
| [a, b) | Accept values $a \leq \text{value} < b$ |
| 25.3... | Allow answers which begin 25.3 e.g. 25.3, 25.31, 25.378. |
| Use of brackets | It is not necessary to see the bracketed work to award the marks. |

Examiners should consistently apply the following principles

Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a candidate has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the candidate. In cases where there is no doubt that the answer has come from incorrect working then the candidate should be penalised.

Questions which ask candidates to show working

Instructions on marking will be given but usually marks are not awarded to candidates who show no working.

Questions which do not ask candidates to show working

As a general principle, a correct response is awarded full marks.

Misread or miscopy

Candidates often copy values from a question incorrectly. If the examiner thinks that the candidate has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then M marks can be awarded but any incorrect answer or method would result in marks being lost.

Work not replaced

Erased or crossed out work that is still legible should be marked.

Work replaced

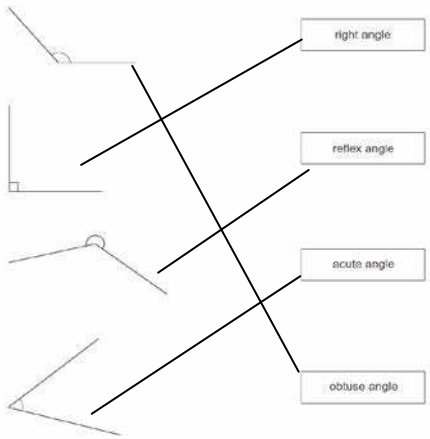
Erased or crossed out work that has been replaced is not awarded marks.

Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

Paper 2 Foundation Tier

| Q | Answer | Mark | Comments |
|------|---|------|---|
| 1(a) | 431 | B1 | |
| 1(b) | 388 | B1 | |
| 1(c) | 293 and 107 | B1 | In any order |
| 1(d) | 255 and 205 | B1 | Must be in order |
| 2(a) | Sight of one five bar gate | B1 | |
| | All three tallies correct | B1 | |
| | All three frequencies correct | B1ft | ft their tallies |
| 2(b) | Suitable vertical scale with equal increments | B1 | |
| | Bars on horizontal axis labelled | B1 | |
| | Three correct bars with equal gaps | B2ft | ft their scale B1 for one or two bars of correct height (condone no or unequal gaps, and unequal widths) B1 for a vertical line graph with three correct heights SC2 for correct bar chart with labels for Chocolate (5), Vanilla (6) and Strawberry (4) with no more than one error |
| 3(a) | 16 | B1 | |
| | 24 and 32 | B1ft | ft their 16 + 8 and their 24 + 8 |
| 3(b) | 56 | B1 | |

| Q | Answer | Mark | Comments |
|------|---|------|---|
| 4(a) | A, D and E | B2 | any order B1 for 2 correct or for 2 correct and 1 incorrect |
| 4(b) | C and E | B2 | any order B1 for 1 correct or for 1 correct and 1 incorrect |
| 4(c) | B | B1 | |
| 5 | <p>Angles joined with obtuse right – angle reflex acute in this order</p>  | B2 | B1 for two or three correct |

| Q | Answer | Mark | Comments |
|------|---|------|-----------------------------------|
| 6(a) | 2.48 | B1 | |
| 6(b) | 2.61 or 3.15 or 5.76 | B1 | |
| | 10 – their 5.76 | M1 | oe |
| | 4.24 | A1 | SC2 3.24 |
| 7(a) | 58.9 + 21.5 or 80.4 | M1 | oe |
| | 80.40 | Q1 | strand (i) correct money notation |
| 7(b) | $187.6 \div 46.9$ | M1 | $4 \times 46.9 (=187.6)$ seen |
| | 4 | A1 | |
| 7(c) | One addition involving at least two prices with the correct answer or One subtraction from 89.9 with the correct answer | M1 | |
| | (junior,) junior and over 65 | A1 | (21.5), 21.5 and 46.9 |

| Q | Answer | Mark | Comments |
|--------------|--|-------|---|
| 8(a) | 8×7 or 56 | M1 | |
| | $8 \times 7 + 20$ or their $56 + 20$ | M1dep | |
| | 76 | A1 | SC2 for 216 or 196 |
| 8(b) | Alternative Method 1 | | |
| | Any correct trial for [1, 20] hours | M1 | eg $8 \times 1 + 10 = (\text{£})18$ |
| | A second correct trial for [1, 20] hours | M1dep | |
| | 15 | A1 | |
| | Alternative Method 2 | | |
| | Any correct trial for subtracting bonus and dividing by the number of hours | M1 | eg $150 - 40 = 110$ $110 \div 8 = 13.75$ |
| | A second correct trial for subtracting bonus and dividing by the number of hours | M1dep | |
| | 15 | A1 | |
| 9 | 6 by 4 rectangle | B2 | B1 for a rectangle with perimeter 20 cm B1 for a rectangle with area 24 cm^2 |
| 10(a) | London | B1 | Accept -4.9 ($^{\circ}\text{C}$) |
| 10(b) | 10.5 | B1 | Accept -10.5 |
| 10(c) | -5.9 | B1 | |

| Q | Answer | Mark | Comments |
|-------|--|------|-------------------------------------|
| 11 | $\frac{3}{5} \times 900$ or $900 \div 5$ or 180 | M1 | oe |
| | 540 | A1 | |
| 12(a) | 24 | B1 | |
| 12(b) | 7.5(26...) | B1 | |
| 12(c) | 6.25 or $6\frac{1}{4}$ or $\frac{25}{4}$ | B1 | |
| 13 | 0.65 or 0.64 | M1 | oe 65(%) or 64(%) 325 and 320 |
| | Geography or $\frac{13}{20}$ and e.g. 0.65 and 0.64 | A1 | must see a comparison for A1 |

| Q | Answer | Mark | Comments |
|----|--|------|---|
| 14 | Alternative Method 1 | | |
| | 51 + 34 + 30 + 17 or 132 | M1 | |
| | (0) + 8 + 20 + 43 + 37 + 51 + 34 + 30 + 17 or their 132 + 8 + 20 + 43 + 37 or their 132 + 108 or 240 | M1 | |
| | $\frac{60}{100} \times \text{their 240}$ | M1 | $\frac{\text{their 132}}{\text{their 240}} \times 100$ |
| | 144 | A1 | 55 (%) |
| | No stated or implied | Q1ft | Strand (iii) Correct conclusion for their values dependent on method marks. |
| | Alternative Method 2 | | |
| | 8 + 20 + 43 + 37 or 108 | M1 | |
| | (0) + 8 + 20 + 43 + 37 + 51 + 34 + 30 + 17 or their 108 + 51 + 34 + 30 + 17 or their 108 + 132 or 240 | M1 | |
| | $\frac{40}{100} \times \text{their 240}$ | M1 | $\frac{\text{their 108}}{\text{their 240}} \times 100$ |
| | 96 | A1 | 45 (%) |
| | No stated or implied | Q1ft | Strand (iii) Correct conclusion for their values dependent on method marks. |

| Q | Answer | Mark | Comments |
|-------|---|------|---|
| 15(a) | - 7 | B1 | |
| | 5 | B1 | |
| 15(b) | At least 2 points correctly plotted | M1 | May be implied from a correct line |
| | Straight ruled line drawn from - 3 to 3 | A1 | $\pm \frac{1}{2}$ square tolerance |
| 16(a) | 7.5 (cm) | B1 | [7.4, 7.6] |
| | their 7.5 \times 25 | M1 | their 7.5 must be \leq 11 |
| | [185, 190] | A1ft | ft their 7.5 cm |
| 16(b) | Correct bearing seen or implied | M1 | Line or point |
| | Point marked | A1 | 2 mm tolerance |
| 17(a) | $\frac{11}{50}$ or 0.22 | B2 | oe B1 for numerator 11 or denominator 50 or 11 out of 50 or 11 in 50 Ignore fw |
| 17(b) | 1 \times 9 (+) 2 \times 12 (+) 3 \times 18 (+) 4 \times 7 (+) 5 \times 4 or 9 (+) 24 (+) 54 (+) 28 (+) 20 | M1 | oe Allow one error May be in table |
| | 135 | A1 | |

| Q | Answer | Mark | Comments |
|-------|--|------|--|
| 18(a) | $4a + 2b$ | B2 | B1 for each term Do not ignore further incorrect working for B2 |
| 18(b) | $4x = 11 + 7$ | M1 | $\frac{11+7}{4}$ |
| | 4.5 | A1 | oe |
| 19 | $\frac{30}{20}$ or 1.5 seen or implied or $180 + 90$ or 270 or $150 + 75$ or 225 or $200 + 100$ or 300 or $4 + 2$ or 6 | M1 | oe |
| | Two from 270 or 225 or 300 or 6 | A1 | |
| | 270 and 225 and 300 and 6 | A1 | |

| Q | Answer | Mark | Comments |
|--------------|--|-------|--|
| 20 | $\frac{1}{6}$ | B1 | oe decimals 0.16... or 0.17 |
| | 2, 4 or 4, 2 or 3, 3 or 1, 5 or 5, 1 or 36 combinations seen or implied or $\frac{1}{6} \times \frac{1}{6}$ or $\frac{1}{36}$ or states or implies one of the ways of scoring 6 | M1 | oe decimals 0.027... |
| | 2, 4 and 4, 2 and 3, 3 and 1, 5 and 5, 1 or $\frac{1}{6} \times \frac{1}{6} \times 5$ or states or implies there are 5 ways of scoring 6 | M1dep | |
| | $\frac{5}{36}$ | A1 | oe decimals 0.138... or 0.14 |
| | B (Correct conclusion for their probabilities) | Q1ft | Strand (iii) Both method marks awarded and probabilities shown ft their probabilities |
| 21(a) | Correct reflection | B2 | B1 for a reflection in any line parallel to an axis B1 for correct vertices plotted but no triangle |
| 21(b) | Fully correct enlargement drawn | B3 | B2 for enlargement with SF4 or for any enlargement centre (1,1) or for 5 correct vertices plotted but no pentagon or for 4 correct vertices and 1 incorrect plotted and pentagon drawn B1 for any enlargement or one side of correct length |

| Q | Answer | Mark | Comments |
|-------|--|-------|--|
| 22 | Alternative Method 1 | | |
| | $\frac{1}{2} \times 5 \times 5$ or 12.5 or $\frac{1}{2} \times 10 \times 5$ or 5×5 or 25 | M1 | oe area of any triangle |
| | $4 \times \frac{1}{2} \times 5 \times 5$ or $2 \times \frac{1}{2} \times 10 \times 5$ or 25×2 or $\frac{1}{2} \times 10 \times 10$ or 5×10 | M1dep | oe |
| | 50 | A1 | |
| | Alternative Method 2 | | |
| | $5^2 + 5^2$ or $\sqrt{5^2 + 5^2}$ or $\sqrt{50}$ | M1 | oe Accept 7.07... or 7.1 for $\sqrt{50}$ |
| | $(\sqrt{50})^2$ | M1dep | oe Accept 7.07... or 7.1 for $\sqrt{50}$ in $(\sqrt{50})^2$ |
| | 50 | A1 | Condone 49.9... |
| 23(a) | $\frac{15+30}{2} \times 20$ | M1 | oe |
| | 450 | A1 | |
| 23(b) | their 450×95 | M1 | |
| | 42 750 | A1ft | ft their 450 |

| Q | Answer | Mark | Comments |
|----|---|-------|--|
| 24 | $\frac{20}{100} \times 130$ or 26 or 1.2 seen or $\frac{1}{4} \times 195$ or 48.75 or $\frac{3}{4}$ seen | M1 | or $\frac{1}{4} \times 200$ or 50 |
| | 130 + their 26 or 1.2×130 or $\frac{3}{4} \times 195$ or 195 – their 48.75 | M1dep | oe or $\frac{3}{4} \times 200$ or 200 – their 50 |
| | 130 + their 26 or 1.2×130 and $\frac{3}{4} \times 195$ or 195 – their 48.75 or 156 or 146.25 or 146 | M1dep | oe 130 + their 26 or 1.2×130 and $\frac{3}{4} \times 200$ or 200 – their 50 or 156 or 150 |
| | 156 and 146.25 or 156 and 146 | A1 | 156 and 150 |
| | Just bykes | Q1ft | Strand (iii) ft their 156 and their 146.25 or 146 or 150 provided both methods are fully correct |

| Q | Answer | Mark | Comments |
|----|--|-------|---------------------------------|
| 25 | (Median =) $\frac{2x+6x}{2}$ or $4x (= 12)$ seen | M1 | oe |
| | $x = 3$ | A1 | oe |
| | 3, 6, 18 and 33 seen or their $3 + 2(\text{their } 3) + 6(\text{their } 3) + 11(\text{their } 3)$ or their 3, 6, 18 and 33 seen or (Mean =) $\frac{x+2x+6x+11x}{4}$ | M1 | Allow one error |
| | $\frac{3+6+18+33}{4}$ or $\frac{20x}{4}$ or $5x$ or their $5x$ or (their $3 + 2(\text{their } 3) + 6(\text{their } 3) + 11(\text{their } 3) \div 4$ | M1dep | |
| | 15 | A1ft | ft 5 x their x value |
| 26 | $12 \div 2$ or 6 | M1 | |
| | $12 \div 4$ or $6 \div 2$ or 3 | M1dep | |
| | $\pi \times 3 \times 3$ | M1dep | oe |
| | 9π or [28.2, 28.3] or 28 | A1 | SC2 for 36π or [113, 113.2] |