

| Please write clearly in block capitals. | |
|---|--|
| Centre number Candidate number | |
| Surname | |
| Forename(s) | |
| Candidate signature I declare this is my own work. | |

GCSE MATHEMATICS

Foundation Tier

Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:mathematical instruments.

.....

You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.





IB/M/Jun21/E9



| Answer all questions in the spaces provided. | | | | | | ot write ide the box |
|---|--|----------------------------------|---------------|------------|----------|----------------------------|
| 1 | Circle the answer to 0 | .02 × 100 | | | [1 mark] | |
| | 0.2 | 2 | 20 | 200 | | |
| 2 | Circle the expression the | It is equal to $x + \frac{1}{2}$ | x + x - x + x | | [1 mark] | |
| | x | 2 <i>x</i> | 3х | 4 <i>x</i> | | |
| 3 | What is 260 millimetres i Circle your answer. | n centimetres? | | | [1 mark] | |
| | 0.26 cm | 2.6 cm | 26 cm | 2600 cm | | |
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| 4 | Which sha Circle your | pe can have side r answer. | es with lengths | that are all different? | | [1 mark] | Do not write outside the box |
|---|--------------------------|--------------------------------------|-----------------|-------------------------|---------|----------|------------------------------------|
| | | trapezium | kite | parallelogram | rhombus | | |
| 5 | Work out | (–8) × 5 | | | | [1 mark] | |
| | | Answer | | | _ | | |
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Turn over for the next question

Turn over ►

| | | Do not write |
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| 6 | Luke buys 4 apples and 5 bananas | box |
| • | The total east is C2 70 | |
| | | |
| | Each apple costs 35p | |
| | Work out the cost in pence of each banana. | |
| | [4 marks] | |
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| 7 | | Rashid counted the pieces of homework he had done in three subjects. He draws a pictogram to show the results. | | | | | | |
|---|-----|---|--|--------------------------------------|-------------|---|--|--|
| | | | | Key: represents 4 pieces of homework | | | | |
| | | | Maths | $\oplus \oplus \oplus \oplus \oplus$ | | | | |
| | | | English | $\oplus \oplus \oplus \oplus$ | | | | |
| | | | Geography | | | | | |
| 7 | (a) | Rashid | had done 5 pi | eces of Geography homework. | | | | |
| | | Show th | his information | on the pictogram. | [1 mark] | | | |
| 7 | (b) | Rashid Work o | spent 30 minu ut the total tim | tes on each piece of homework. | | | | |
| | | Give yo | our answer in h | ours and minutes. | [3 marks] | | | |
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| | | | Answer | hours min | utes | | | |
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| | | | | | Turn over ► | | | |



| A travel company is taking some passengers on a trip | |
|--|-----------|
| They can use coaches or minibuses | |
| Fach coach can carry 53 passengers | |
| Each minibus can carry 12 passengers | |
| | |
| The passengers going on the trip would exactly fill 3 coaches. | |
| If the company uses only minibuses, how many will they need? | |
| | [4 marks] |
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| 12 | 10% of 2100 is 210 | |
| | Work out 43% of 2100 [3 marks] | |
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| 36 | 20 | 37 | 53 | 42 | 41 | 24 | 18 | 39 | 35 | 40 | 47 |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 38 | 17 | 23 | 18 | 13 | 35 | 10 | 7 | 6 | 18 | 31 | 57 |

Katy makes this tally and frequency chart to put the data into groups.

| Number of cars | Tally | Frequency |
|----------------|-------|-----------|
| 0 to 10 | | |
| 10 to 20 | | |
| 20 to 30 | | |
| 30 to 40 | | |
| 40 to 50 | | |

Make two criticisms of Katy's tally and frequency chart.

You do **not** need to complete the chart.

[2 marks]

Do not write outside the box

Criticism 1

Criticism 2



[2 marks]

| | | | Red | |
|---|-----------------|----------------|-----|--|
| C | Complete the t | table. | | |
| Α | a counter is pi | cked at random | l. | |

Counters in a bag are red, white or blue.

14

| | Red | White | Blue |
|-------------|------|-------|------|
| Probability | 0.15 | 0.4 | |

Turn over for the next question

| 1 | | |
|---|--|--|

Turn over ►

Do not write outside the 15 Here is a calculation. 31 × 84 = 2604 You can use the calculation to help answer the following questions. 15 (a) Work out 2604 ÷ 84 [1 mark] Answer **15 (b)** Work out 3.1 × 8.4 [1 mark] Answer **15 (c)** Work out 31 × 85 [2 marks] Answer _____



box

| | | | Do not write outside the |
|----|--|-----------|-----------------------------|
| 16 | A password has 30 characters. | | box |
| | It is made up of 5 numbers, 15 letters and some symbols. | | |
| | Work out the ratio numbers : letters : symbols | | |
| | Give your answer in its simplest form. | | |
| | | [2 marks] | |
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| | Answer : : | | |
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| | 5 7 | | |
| 17 | Work out $\frac{3}{6} + \frac{7}{12}$ | | |
| | Give your answer as a mixed number. | | |
| | | [3 marks] | |
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| 18 (b) | Work out the charge per minute. | | [2 marks] | Do not write outside the box |
|--------|--|-------|-----------|------------------------------------|
| | Answer | pence | | |
| 18 (c) | Work out the cost of a phone call lasting 7 minutes. | | [2 marks] | |
| | Answer | pence | | |
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| | Turn over for the next question | | | |
| | Turn over for the next question | | | 5 |



| Here are the numbers of sweets in 11 bags of toffees. | | | | | | | | | | |
|---|-----------|------------|-----------|----------|-----------|---------|-----------|-----------|--------|----------|
| 55 | 50 | 49 | 51 | 55 | 47 | 54 | 50 | 49 | 55 | 57 |
| Here are t | he numl | bers of | sweets | in 10 ba | gs of m | ints. | | | | |
| 46 | 47 | 47 | 48 | 48 | 50 | 53 | 54 | 54 | 54 | |
| The compa | ny claim | s that tl | ne avera | age num | ber of s | weets | per bag | is at lea | ast 50 | |
| Using medi | one ie tl | | oonvie d | | rrect for | each tv | ne of s | weet? | | |
| 0 | ano, io u | | party S C | | 1000101 | | | weer: | | |
| You must v | vork out | the me | dian for | toffees | and the | mediar | n for mir | nts. | | 4 marks |
| You must v | vork out | the me | dian for | toffees | and the | mediar | n for mir | nts. | I | [4 marks |
| You must v | vork out | the me | dian for | toffees | and the | mediar | n for mir | nts. | | 4 marks |
| You must v | vork out | the me | dian for | toffees | and the | mediar | n for mir | nts. | | [4 marks |
| You must v | vork out | the me | dian for | toffees | and the | mediar | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | the me | dian for | toffees | and the | mediar | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | the me | dian for | toffees | and the | No | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | es. Yes | dian for | toffees | and the | No | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | es. Yes | dian for | toffees | and the | No | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | es. Yes | dian for | toffees | and the | No | n for mir | | | 4 marks |
| You must v Toffees Tick a box f | or toffee | es. Yes | dian for | | and the | No | n for mir | nts. | | 4 marks |
| You must v Toffees | or toffee | the me | dian for | | | No | n for mir | nts. | | [4 marks |
| You must v Toffees | or toffee | the me | dian for | | | No | n for mir | | | [4 marks |



| 20 | Freddie tries to work out $\frac{29.15 + 83.47}{9.82}$ | Do not write outside the box |
|----|--|------------------------------------|
| | His answer is 37.65 By rounding each number to the nearest 10, show that his answer is incorrect. [3 marks] | |
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| 21 | A straight line passes through two parallel lines. | |
| | | |
| | $\xrightarrow{a \ b} \\ d \ c \qquad \qquad$ | |
| | Circle the angle that is corresponding to angle <i>x</i> . [1 mark] | |
| | a b c d | |
| | Turn over ► | 8 |



| 22 (a) | Lucy wants to simplify $6a - (7b - 2a)$ | Do not writ outside the box |
|--------|---|-----------------------------------|
| 22 (u) | She writes $4a - 7b$ | |
| | Is she correct? | |
| | Tick a box. | |
| | Yes | |
| | Give a reason for your answer. | [1 mark] |
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| 22 (b) | Lucy also wants to simplify $3p^2 \times 5p^7$ She savs. | |
| | "Add 3 and 5, then add 2 and 7" | |
| | Her answer is $8p^9$ | |
| | Tick a box for each part of her method. | [1 mark] |
| | Correct Not correct | |
| | Add 3 and 5 | |
| | Add 2 and 7 | |
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| 10 × the number = 10 ÷ the number Give a possible value of the number. [1 ma | 22 (c) | Lucy thinks of a number. | |
|---|--------|---|-----------|
| Give a possible value of the number. [1 ma Answer 23 Lily's age is 2 years and 4 months. Hugo's age is 1 year and 8 months. Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form. [2 mai | | $10 \times \text{the number} = 10 \div \text{the number}$ | |
| Answer 23 Lily's age is 2 years and 4 months. Hugo's age is 1 year and 8 months. Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form. [2 mai | | Give a possible value of the number. | [1 mark] |
| 23 Lily's age is 2 years and 4 months. Hugo's age is 1 year and 8 months. Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form. [2 mar | | Answer | |
| Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form. [2 mai | 23 | Lily's age is 2 years and 4 months. Hugo's age is 1 year and 8 months. | |
| Answer | | Write Lily's age in months as a fraction of Hugo's age in months. Give your fraction in its simplest form. | [2 marks] |
| Answer | | | |
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Do not write outside the box

| 24 | Working clone, it takes Keyin 4 heurs to point on error of 12 m^2 | Do not writ outside th box |
|----|--|----------------------------------|
| 24 | working alone, it takes Nevin 4 nours to paint an area of 12 m ² | |
| | Kevin and Steve are going to paint an area of 24 m ² | |
| | Kevin says, "Working together at the same rate it will take up 8 hours, heapung 24 is 2 × 12" | |
| | working together at the same rate it will take us 8 hours, because 24 is 2×12 | |
| | Is he correct? | |
| | Tick a box. | |
| | Yes No | |
| | Give a reason for your answer. | |
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| | | | | Answer | | | | | | [2 marks] | |
|----|-----|-----------|--------------|----------|----------|----------|---------|-----------------|--|-----------|--------------------|
| 25 | (b) | Write dow | vn the | Answer | / repres | ented by | the num | ber line. —O | | | |
| | | | | | | | | | | | |
| 25 | (a) | Solve | 5 <i>x</i> + | 6 > 3x + | - 15 | | | | | [? marks] | outside the box |







| | | | Do not write outside the |
|--------|---|-----------|--------------------------|
| 27 (a) | Work out 2000 × 70 000 | | box |
| | Give your answer in standard form. | | |
| | | [2 marks] | |
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| 27 (b) | Work out $\frac{1.8 \times 10^2}{100}$ | | |
| 21 (0) | 3×10^{-1} | | |
| | Give your answer as an ordinary number. | | |
| | | [2 marks] | |
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| 20 | A. P. C. and D. are impetience on a material | | | Do not write outside the box |
|----|--|-------|-------------------------|------------------------------------|
| 20 | A, B, C and D are junctions on a motorway. | | Not drawn accurately | |
| | A B C | | D | |
| | distance $CD = 3 \times distance AB$ distance $BC = 25$ miles | | | |
| | Salma drives from A to C. | | | |
| | She drives for 30 minutes at an average speed of 62 miles per h | nour. | | |
| | Work out the distance <i>AD</i> . | | [4 marks] | |
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| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
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