

GCSE (9–1) Mathematics

J560/05 Paper 5 (Higher Tier)

Practice Paper

Date – Morning/Afternoon

Time allowed: 1 hour 30 minutes



You may use:

- Geometrical instruments
- Tracing paper

Do not use:

- A calculator



First name					
Last name					
Centre number					
Candidate number					

INSTRUCTIONS

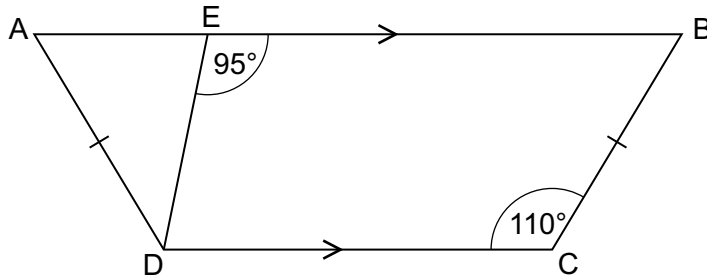
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Read each question carefully before you start your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- This document consists of **20** pages.

Answer **all** the questions

- 1 ABCD is a trapezium.
AD = BC.



Not to scale

Work out

- (a) angle EBC,

(a) ° [1]

- (b) angle ADE.

(b) ° [2]

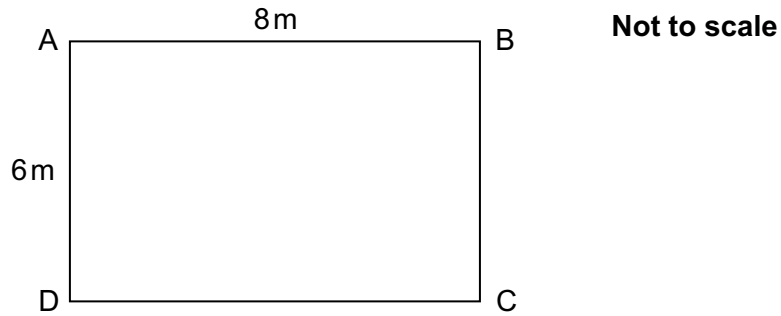
- 2 The angles in a triangle are in the ratio 1 : 2 : 3.
Neil says

This is a right-angled triangle.

Is Neil correct?
Show your reasoning.

..... [3]

3 ABCD is a rectangle.



(a) Sunita calculates the length of AC, but gets it wrong.

$$8^2 - 6^2 = AC^2$$

$$\sqrt{28} = AC$$

$$\sqrt{28} = 5.29 \text{ or } -5.29$$

$$AC = 5.29$$

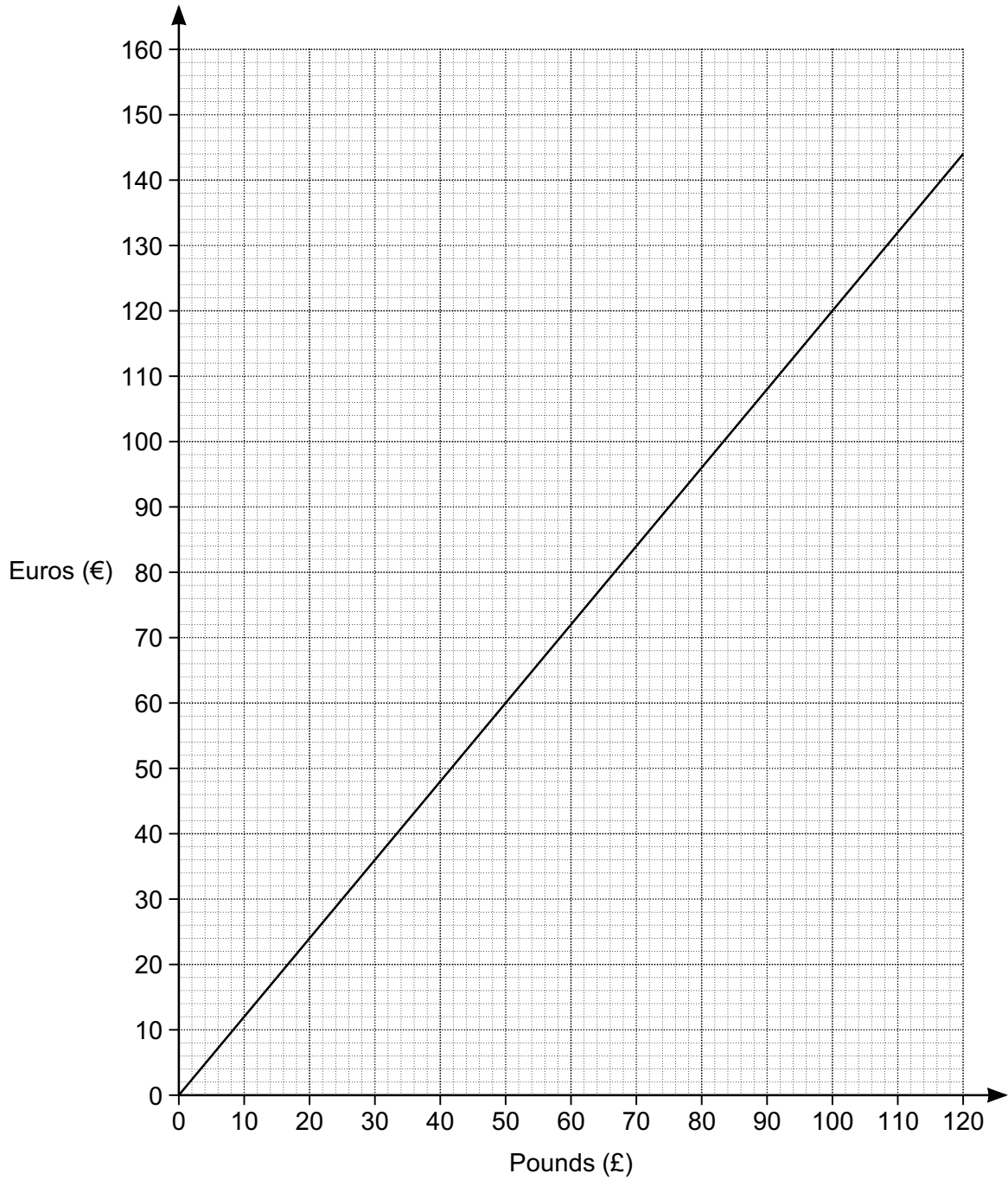
Explain what Sunita has done wrong.

..... [1]

(b) Calculate the length of AC.

(b) m [2]

4 This is a conversion graph between pounds and euros.



(a) Convert £36 into euros.

(a) € [1]

(b) (i) Convert €400 into pounds.

(b)(i) £ [3]

(ii) State an assumption that you have made in working out your answer to part (b)(i).

..... [1]

(c) Explain how the graph shows that the number of euros is directly proportional to the number of pounds.

.....
..... [2]

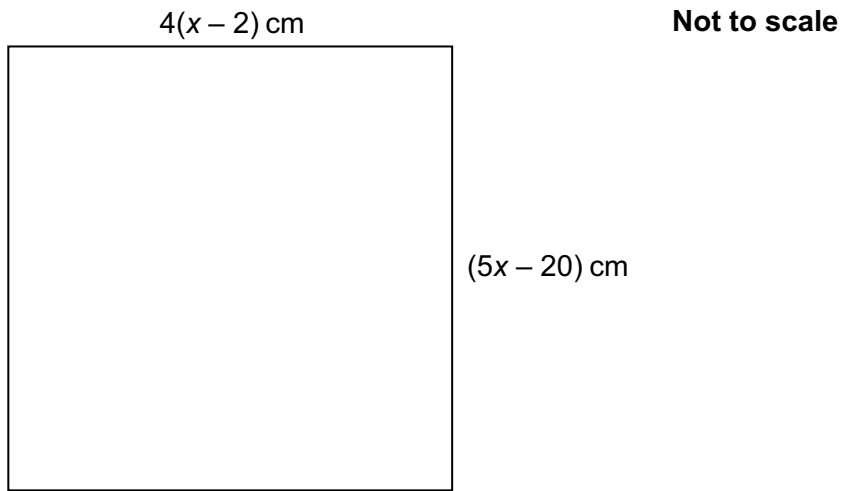
5 Kamile sells sandwiches.

In May, she sold 400 sandwiches.
In June, Kamile sold 20% more sandwiches than in May.
In July, Kamile sold 15% fewer sandwiches than in June.

Calculate the percentage change in her sales from May to July.

..... % [5]

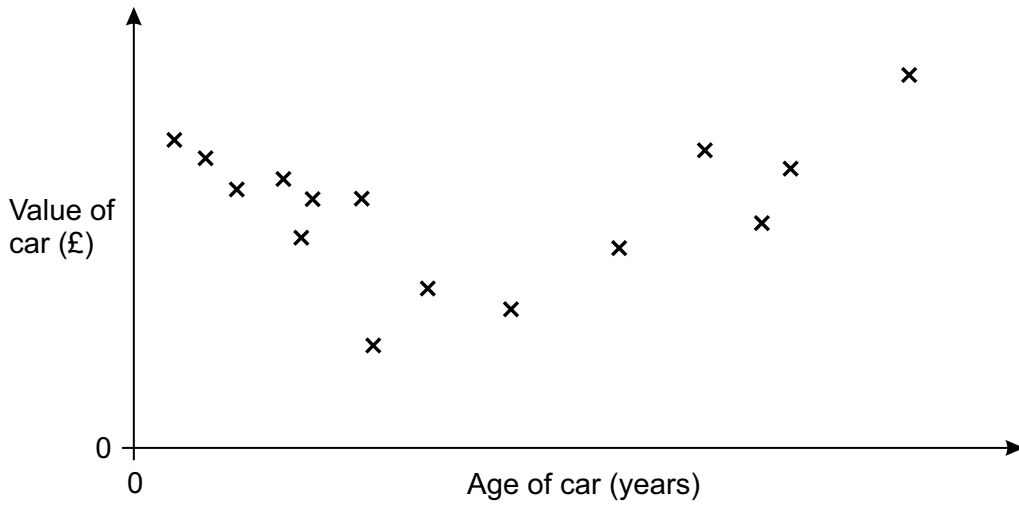
6 This is a square.



Work out the length of the side of the square.

..... cm **[5]**

7 This scatter graph shows the values of 15 sports cars plotted against their ages.



(a) (i) Lewis thinks that there is **no correlation** between the ages and values of these cars.

Is Lewis correct?
Give a reason for your answer.

.....
..... [2]

(ii) Sebastian thinks that there is a **relationship** between the ages and values of these cars.

Is Sebastian correct?
Give a reason for your answer.

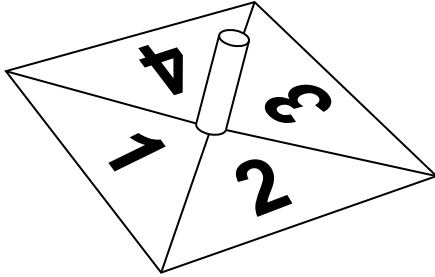
.....
..... [2]

(b) The car with the highest value is 40 years old.

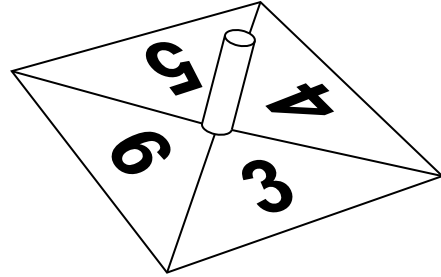
Estimate the age of the car with the lowest value.

(b) years [2]

8 Andrea has these two fair spinners.



Spinner A



Spinner B

(a) Andrea spins **spinner A**.

Calculate the probability that Andrea gets 2 with one spin.

(a) [1]

(b) Andrea now spins **both** spinners once.

She adds the number she gets on spinner A to the number she gets on spinner B.

(i) Andrea works out the probability that the two numbers she gets add to 4.

Here is her working.

$$1 + 3 = 4$$

$$3 + 1 = 4$$

There are 4 outcomes on each spinner making 8 outcomes in total.

The probability of the two numbers adding to 4 is $\frac{2}{8} = \frac{1}{4}$.

Andrea has made some errors.

Describe these errors.

.....

.....

.....

..... [2]

(ii) Find the probability that the two numbers she gets add to 6.

(b)(ii) [3]

9 (a) Calculate.

$$2\frac{3}{8} \div 1\frac{1}{18}$$

Give your answer as a mixed number in its lowest terms.

(a) [3]

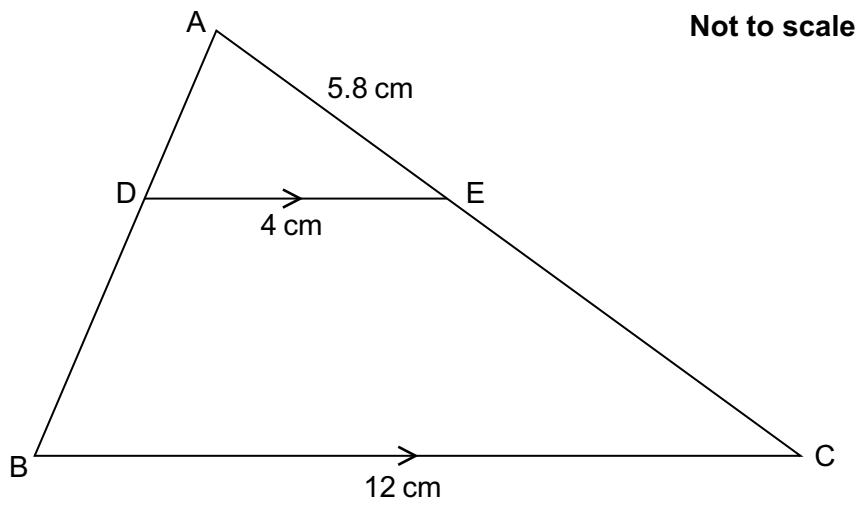
(b) Write $\frac{5}{11}$ as a recurring decimal.

(b) [2]

(c) Write $0.\dot{3}\dot{6}$ as a fraction in its lowest terms.

(c) [3]

10 In the diagram BC is parallel to DE.



(a) Prove that triangle ABC is similar to triangle ADE. [3]

(b) Calculate the length of AC.

(b) cm [2]

(c) Find the ratio
 area of quadrilateral DBCE : area of triangle ABC.

(c) : [3]

11 Evaluate.

$$16^{\frac{3}{2}}$$

..... [3]

12 (a) Expand and simplify.

$$(x + 7)(x + 2)$$

(a) [2]

(b) Factorise completely.

$$2x^2 - 6xy$$

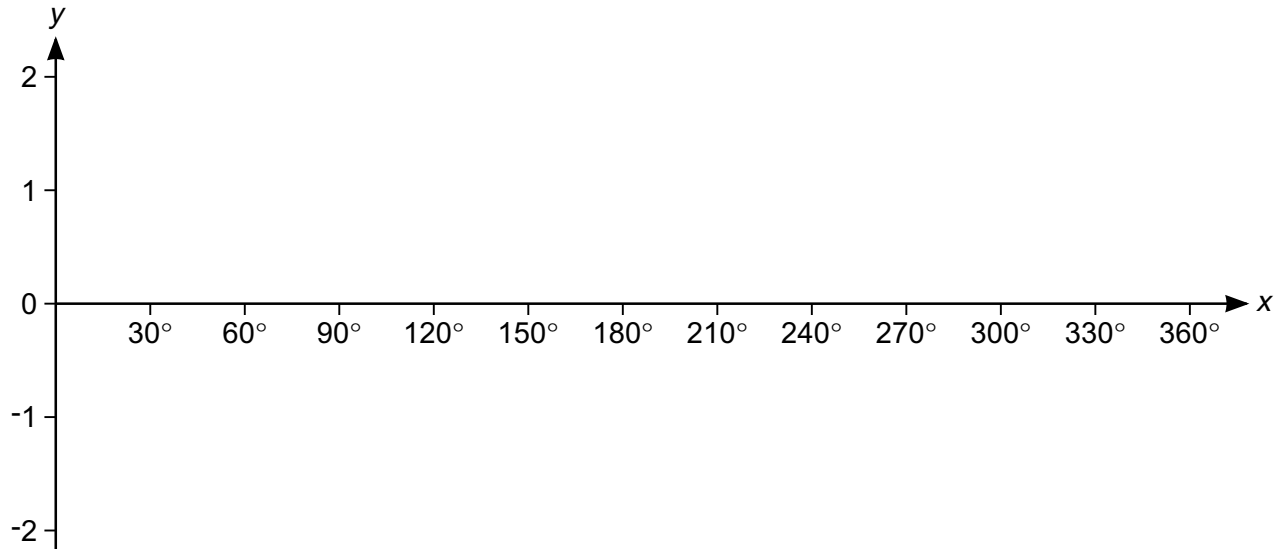
(b) [2]

(c) Solve.

$$x^2 + 5x = 24$$

(c) [3]

13 (a) Sketch the graph of $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$.



[2]

(b) (i) Write down the coordinates of the maximum point of $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$.

(b)(i) (..... ,) [1]

(ii) Write down the coordinates of the maximum point of $y = 3 + \sin x$ for $0^\circ \leq x \leq 360^\circ$.

(ii) (..... ,) [1]

(c) One solution to the equation $4 \sin x = k$ is $x = 60^\circ$.

(i) Find the value of k .

(c)(i) $k = \dots\dots\dots$ [2]

(ii) Find another solution for x in the range $0^\circ \leq x \leq 360^\circ$.

(ii) $x = \dots\dots\dots^\circ$ [1]

14 Here is a sequence.

$$2 \quad 2\sqrt{7} \quad 14 \quad 14\sqrt{7}$$

(a) Work out the next term.

(a) [1]

(b) Find the n th term.

(b) [3]

(c) Find the value of the 21st term divided by the 17th term.

(c) [2]

15 Tony and Ian are each buying a new car.

There are three upgrades that they can select:

- metallic paint (10 different choices)
- alloy wheels (5 different choices)
- music system (3 different choices).

(a) Tony selects all 3 upgrades.

Show that there are 150 different possible combinations.

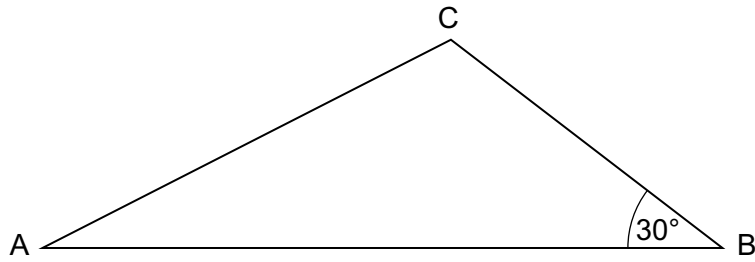
[1]

(b) Ian selects 2 of these upgrades.

Show that there are 95 different possible combinations.

[3]

- 16 Triangle ABC has area 40 cm^2 .
 $AB = 2BC$.



Not to scale

Work out the length of BC.
Give your answer as a surd in its simplest form.

..... cm [6]

- 17 A solid metal sphere has radius 9.8 cm.
The metal has a density of 5.023 g/cm^3 .

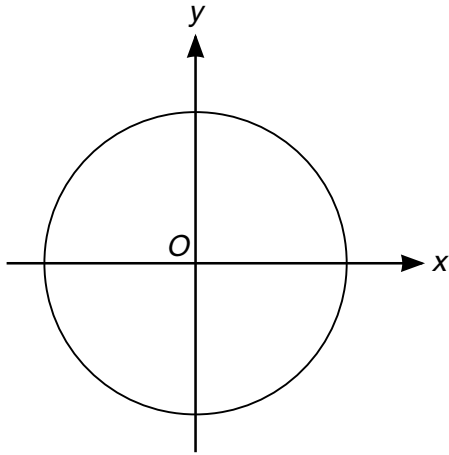
Lynne estimates the mass of this sphere to be 20 kg.

Show that this is a reasonable estimate for the mass of the sphere.

[5]

[The volume V of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

- 18 (a) The diagram shows a circle, centre O .



The circumference of the circle is 20π cm.

Find the equation of the circle.

(a) [4]

- (b) The line $10x + py = q$ is a tangent at the point $(5, 4)$ in another circle with centre $(0, 0)$.

Find the value of p and the value of q .

(b) $p =$

$q =$ [4]

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