

| Paper 1MA1: 2H |                              |   |                              |  |
|----------------|------------------------------|---|------------------------------|--|
| Question       | Working                      | Answer  | Notes                        |  |
| 1              |                              | Translation<br>by $\begin{pmatrix} 4 \\ -3 \end{pmatrix}$ | B1<br>B1                     | for translation<br>$\begin{pmatrix} 4 \\ -3 \end{pmatrix}$   |
| 2              | (a)<br><br>(bi)<br><br>(bii) | Trend described<br><br>13 - 17<br><br>No + reason         | C1<br><br>P1<br>A1<br><br>C1 | for “percentage of people who use the shop decreases” oe<br><br>for process to draw trend line on graph<br>for 13 - 17<br>for comment, eg “no, because 2020 is beyond the time period covered by the given data” |
| 3              | (a)<br><br>(b)               | $13y - 1$<br><br>$35u^3w^7$                               | M1<br>A1<br><br>B1<br>B1     | for expansion of one bracket<br>for full simplification<br>for 2 of 35, $u^3$ and $w^7$ correct<br>cao   |
| 4              |                              | 105   | P1<br>P1<br>A1               | for process to find the exterior angle or interior angle of a hexagon or octagon<br>for process to find the both exterior angles or both interior angles<br>for 105 from correct working                         |

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| 5 (a)(i)       |   | 10, 12, 14, 15, 16,<br>18 | B1 cao   |
| (ii)           |   | 12, 18                    | B1 cao   |
| (b)            |   | $\frac{7}{10}$            | M1 for 7 or indicating correct region or for 10, 14, 16, 11, 13, 17, 19 listed<br><br>A1 for $\frac{7}{10}$ oe   |
| 6              | $6 : 5 = 12 : 10$<br>$2 : 1 = 10 : 5$<br>$C : S : P = 12 : 10 : 5$<br><br>$\frac{10}{27} \times 189$  | 70                        | P1 P1 for strategy to start to solve the problem<br>eg 12 : 10 and 10: 5<br><br>P1 P1 for process to solve the problem<br>eg $\frac{10}{27} \times 189$<br><br>A1 A1 cao |
| 7              | $\frac{1}{4} \times \pi \times 4.8^2$<br>$\frac{1}{2} \times 4.8 \times 4.8$<br>$\frac{1}{4} \times \pi \times 4.8^2 - \frac{1}{2} \times 4.8 \times 4.8$ | 6.58                      | B1 for use of formula for area of a circle<br><br>P1 for complete process to find area of shaded region<br><br>A1 for 6.56 – 6.58  |

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| 8 (a)          |                            | explanation     | C1             | for “incorrect expansion of brackets” oe  |
| (b)            |                            | explanation     | C1             | for “has not obtained both solutions” oe  |
| 9 (a)          |                            | 18              | B1             | cao   |
| (b)            |                            | $5(x - 1)$      | M1<br>A1       | for method to find inverse function<br>for $5(x - 1)$ or $5x - 5$   |
| (c)            |                            | $9x - 48$ shown | M1<br>A1       | for method to find composite function<br>for working leading to $9x - 48$   |
| 10 (a)         | $1560000 \times (1.052)^2$ | 1730000         | P1<br>P1<br>A1 | for process to find population in 2016<br>for complete process to find population in 2017<br>for 1725000 - 1730000  |
| (b)(i)         |                            | 2020            | P1<br>A1       | for process to find when population will exceed<br>2 000 000<br>for 2020  |
| (ii)           |                            |                 | C1             | for correct comment on how assumption will<br>affect the answer, eg if the percentage growth is<br>higher the population may exceed 2 000 000<br>earlier. |

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| 11 (a)         |  | 0.43       | M1    | for use of graph at 240 minutes   |
|                |  |            | A1    | for 0.42 – 0.44 oe  |
| (b)            |  | comparison | B1    | for at least one median (249 – 252 or 273 – 276)  |
|                |  |            | B1    | for least one interquartile range (69 – 73 or 67 - 71)  |
|                |  |            | C1    | for comment comparing average times eg females take longer than males oe  |
|                |  |            | C1    | for comment comparing spreads of times from IQRs, eg the spread of times is about the same                          |
|                |  |            |       | (NB – at least one of the comments must be in context)  |
| 12 (a)         | $25 \times 24$   | 600        | P1    | for process to find number of ways  |
|                |  |            | A1    | cao   |
| (b)            | $12 \times 10 \times 11$<br>$10 \times 12 \times 9$<br>$1320 + 1080$ | 2400       | P1    | for process to find number of lists with boy then girl then boy or the number of lists with girl then boy then girl |
|                |  |            | P1    | for complete process to find the total number of lists  |
|                |  |            | A1    | cao   |

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| 13             |         | 119         | M1 for $1.06 \times 100$ oe<br>M1 for $1.06^3 \times 100$ oe<br>A1 accept 119.1016  |
| 14             |         | explanation | C1 for a correct evaluation, eg the value of $D$ should be multiplied by 8, she has used $2 \times 3$ instead of $2^3$        |
| 15 (a)         |         | 1.0 – 1.3   | M1 for finding gradient by drawing tangent<br>M1 for method to calculate gradient<br>A1 For 1.0 – 1.3                         |
| (b)            |         |             | C1 for acceleration<br>C1 for eg “4 second after the start of the race”,<br>“when the speed is 7.6 m/s”, “in $\text{m/s}^2$ ” |
| (c)            |         | limitation  | C1 for comment, eg dependent on accuracy of constructing a tangent  |
| 16 (i)         |         | 200         | B1 cao  |
| (ii)           |         | 5.6         | B1 For 5.6(2...)  |

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| 17             | $\sqrt{8.35^2 - 6.05^2}$   | 5.754997828 | B1 for finding bounds of one measurement, 8.25<br>8.35, 6.05 or 6.15<br>P1 for process of choosing and using correct<br>bounds<br>P1 for process of Pythagoras' rule with correct<br>bounds<br>A1 for 5.754(997...) |
| 18             | $(\sqrt{a} + 2\sqrt{b})(\sqrt{a} - 2\sqrt{b})$<br>$\sqrt{a} \times \sqrt{a} - 2\sqrt{a}\sqrt{b} +$<br>$2\sqrt{b}\sqrt{a} - 2\sqrt{b} \times 2\sqrt{b}$ | $a - 4b$    | M1 for expansion of brackets or $\sqrt{4b} = 2\sqrt{b}$<br>M1 for $a$ or $(-4b)$<br>A1 cao  |
| 19 (a)         |  | sketch      | B1 for correct shape for $0 \leq x \leq 360$<br>B1 for fully correct sketch with labels   |
| (b)(i)         |  | sketch      | B1 cao  |
| (ii)           |  | sketch      | B1 cao  |

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| 20             | $\angle TSU = 360 \div 5 (=72)$<br>Exterior angles of a polygon add up to $360^\circ$<br>$\angle QRO = \angle OTP = 90$<br>The tangent to a circle is perpendicular ( $90^\circ$ ) to the radius (diameter)<br>$\angle ROT = 540 - 2 \times 90 - 2 \times 108 (= 144)$<br>$\angle RUT = 144 \div 2 (= 72)$<br>The angle at the centre of a circle is twice the angle at the circumference<br>Base angles of an isosceles triangle are equal | proof              | M1 for method to find interior or exterior angle of regular pentagon<br><br>M1 for using angle between tangent and radius<br><br>M1 for method to find angle $ROT$<br><br>C1 for method to find angle $RUT$ with reason<br><br>C1 for deduction that $ST = UT$ with reasons |
| 21             | $\frac{2x-1}{x-4} = \frac{16x+1}{2x-1}$ $(2x-1)^2 = (16x+1)(x-4)$ $12x^2 - 59x - 5 = 0$ $(12x+1)(x-5) = 0$  | $-\frac{1}{12}, 5$ | P1 for process to write as an equation<br>P1 for process to clear the fractions<br>P1 for process to write equation in form $ax^2 + bx + c = 0$<br>P1 for process to solve the equation<br>A1 cao   |