

Please write clearly in block capitals.

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# GCSE GEOGRAPHY

## Paper 1 Living with the physical environment

Tuesday 22 May 2018

Afternoon

Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- the insert (enclosed)
- a pencil
- a rubber
- a ruler.

You may use a calculator.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.

Answer **all** questions in Section A and Section B.

Answer **two** questions in Section C.

For Examiner's Use

Section	Mark
1	
2	
3	
4	
5	
<b>TOTAL</b>	

- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages. Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 88.
- Spelling, punctuation, grammar and specialist terminology will be assessed in Question **01.12**.




For the multiple-choice questions, completely fill in the circle alongside the appropriate answer.


CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

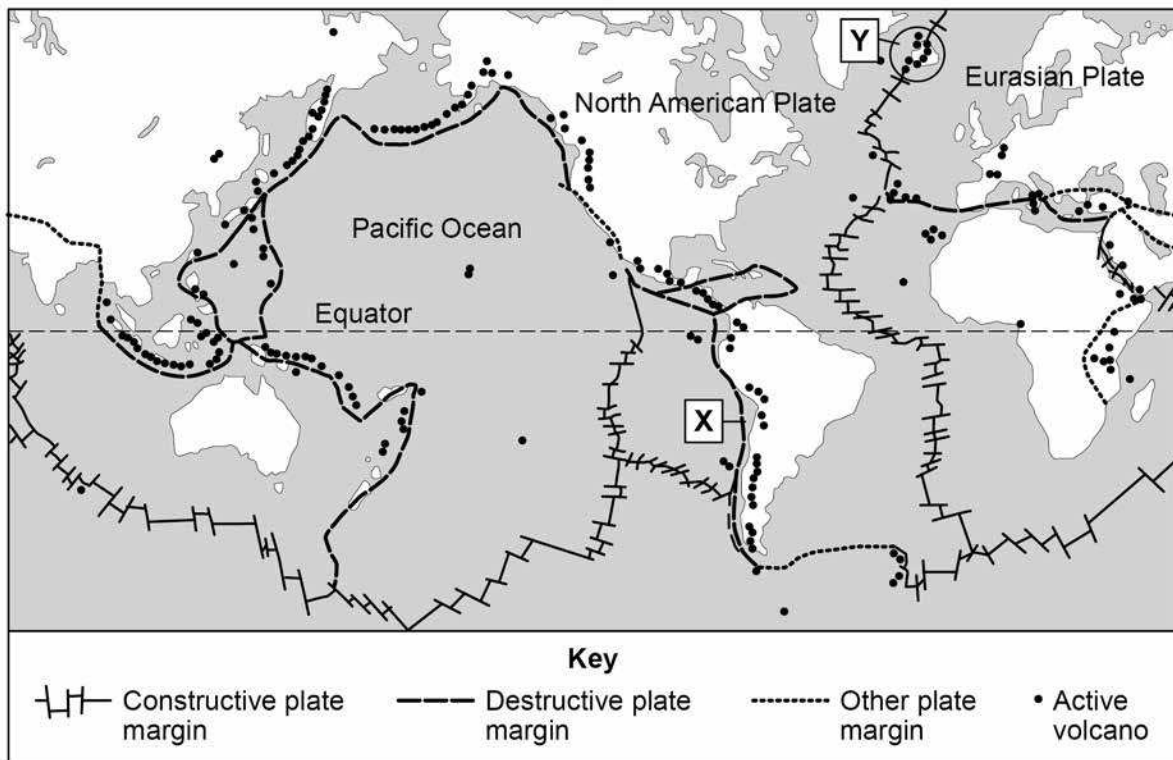
### Section A The challenge of natural hazards

Answer **all** questions in this section.

#### Question 1 The challenge of natural hazards

Study **Figure 1**, a world map showing plate margins and active volcanoes.

**Figure 1**



**0 1 . 1** Using **Figure 1**, which **one** of the following statements is true?

Shade **one** circle only.

- A** All active volcanoes occur in lines along plate margins.
- B** There are more active volcanoes along constructive margins than destructive margins.
- C** There are many active volcanoes around the edge of the Pacific Ocean.
- D** Active volcanoes are found along the eastern side of North and South America.

[1 mark]

**0 1 . 2** Describe the movement of plates along plate margin X.

[1 mark]

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**Question 1 continues on the next page**

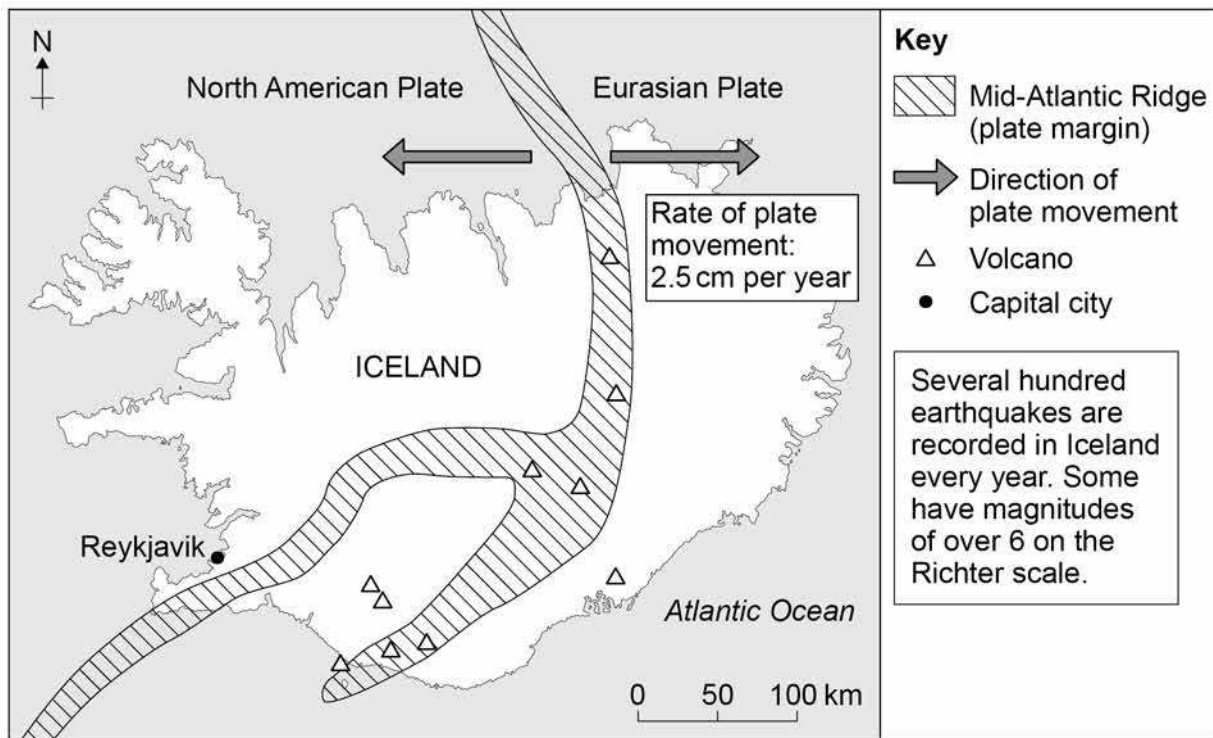
**Turn over ►**



Study **Figure 2**, a map of Iceland showing the tectonic plates. The area is labelled Y on **Figure 1**.

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**Figure 2**



**0 1 . 3** Using **Figure 2**, how long will it take for the plates to move 100 metres?

Shade **one** circle only.

**A** 80 years

**B** 250 years

**C** 1200 years

**D** 4000 years

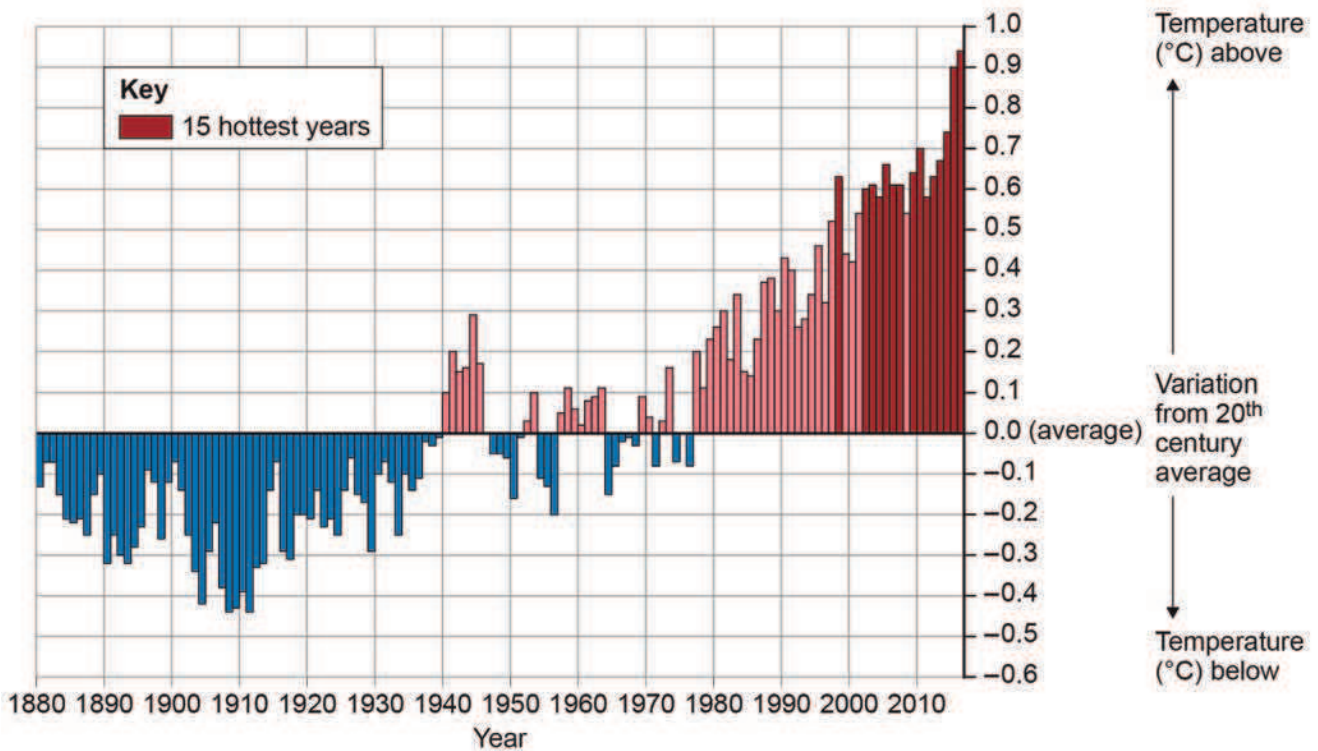
**[1 mark]**





Study **Figure 3**, a graph showing variation in average global temperatures, 1880-2017.

**Figure 3**



**0 1 . 5** Using **Figure 3**, which **one** of the following statements is true?

Shade **one** circle only.

- A** In the early 1940s global temperatures were below the 20<sup>th</sup> century average.
- B** Global temperatures showed a steady increase between 1940 and 1980.
- C** The 15 hottest years were all recorded between 1995 and 2017.
- D** Global temperatures have been above the 20<sup>th</sup> century average every year since 1960.

[1 mark]

**0 1 . 6** Give **one** natural cause of changes in global temperatures.

[1 mark]

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0 1 . 7

Give **two** pieces of evidence, other than the change in global temperature, that show climate change has taken place.

[2 marks]

1. \_\_\_\_\_

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2. \_\_\_\_\_

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0 1 . 8

Explain how the increasing use of fossil fuels and changes in agriculture may have contributed to global changes in temperature.

[4 marks]

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**Question 1 continues on the next page**

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Study **Figure 4**, a map showing the track of Hurricane Irma in September 2017.

**Figure 4**



**Saffir-Simpson Hurricane Wind Scale**

Category	Wind speed (km/hour)	
1	119–153	
2	154–177	
3	178–208	
4	209–251	
5	252 or higher	





**0 1 . 9** Using **Figure 4**, describe the track of Hurricane Irma between 6 September 2017 and 12 September 2017.

**[2 marks]**

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**0 1 . 1 0** Using **Figure 4**, what happened to the wind speed of Hurricane Irma between 8 and 12 September 2017?

**[1 mark]**

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**0 1 . 1 1** Give **one** reason why the wind speed of a tropical storm (hurricane) may change as it reaches land.

**[1 mark]**

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**Question 1 continues on the next page**

**Turn over ►**



Study **Figure 5**, a news report and photograph showing the effects of Hurricane Irma on the Dutch island of Sint Maarten.

**Figure 5**

'Hurricane Irma hit several islands in the Caribbean on 6 September 2017, with devastating consequences for the local population. On Sint Maarten, it has so far resulted in eight deaths. Officials say that 95% of the island has been destroyed and the international airport and harbour have been seriously damaged. Power, running water and most communications have been knocked out by this powerful storm.'



Photo: Overturned shipping containers in Sint Maarten

**0 1 . 1 2** Assess the extent to which tropical storms have effects on people and the environment.

Use **Figure 5** and an example you have studied.

**[9 marks]**  
**[+ 3 SPaG marks]**

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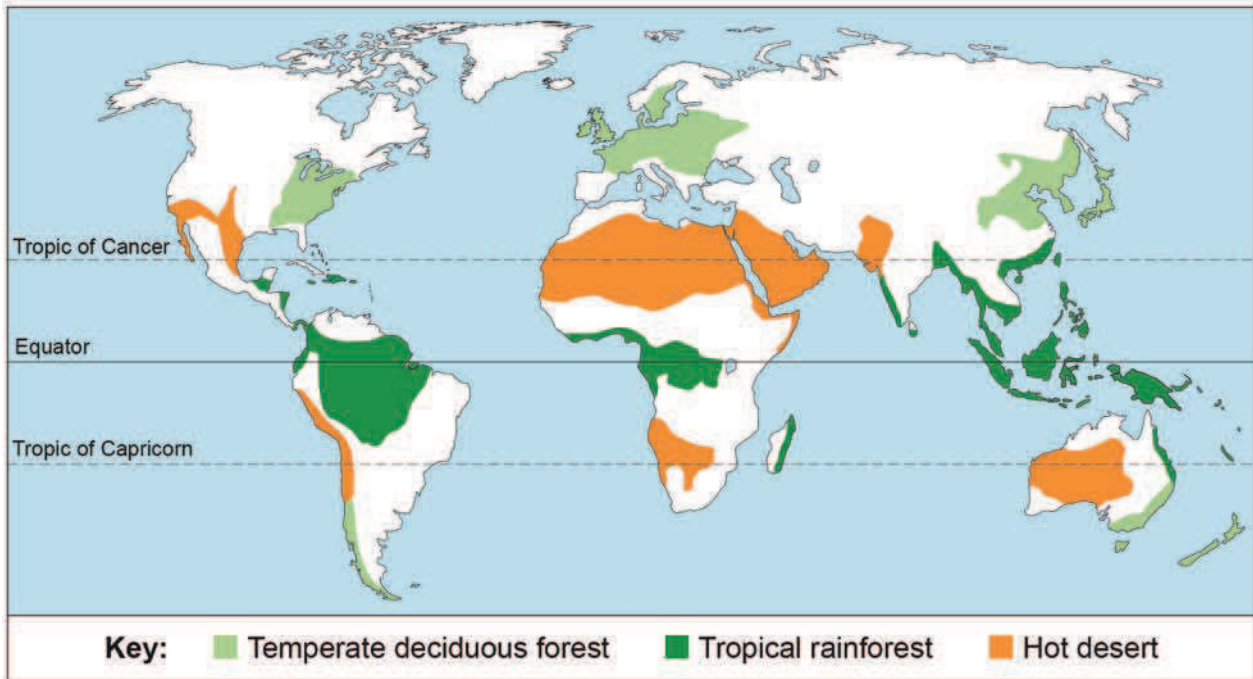
## Section B The living world

Answer **all** questions in this section.

### Question 2 The living world

Study **Figure 6**, a world map showing some global ecosystems.

**Figure 6**



**0 2 . 1** Using **Figure 6**, which **one** of the following statements is true?

Shade **one** circle only.

- A** There is a greater area of hot desert in the Southern Hemisphere than the Northern Hemisphere.
- B** The largest single area of tropical rainforest is in South America.
- C** Temperate deciduous forests are all found on the western side of continents.
- D** Hot desert areas are all found between the two tropics.

**[1 mark]**



**0 2 . 2** Outline **one** reason for the distribution of tropical rainforest.

**[2 marks]**

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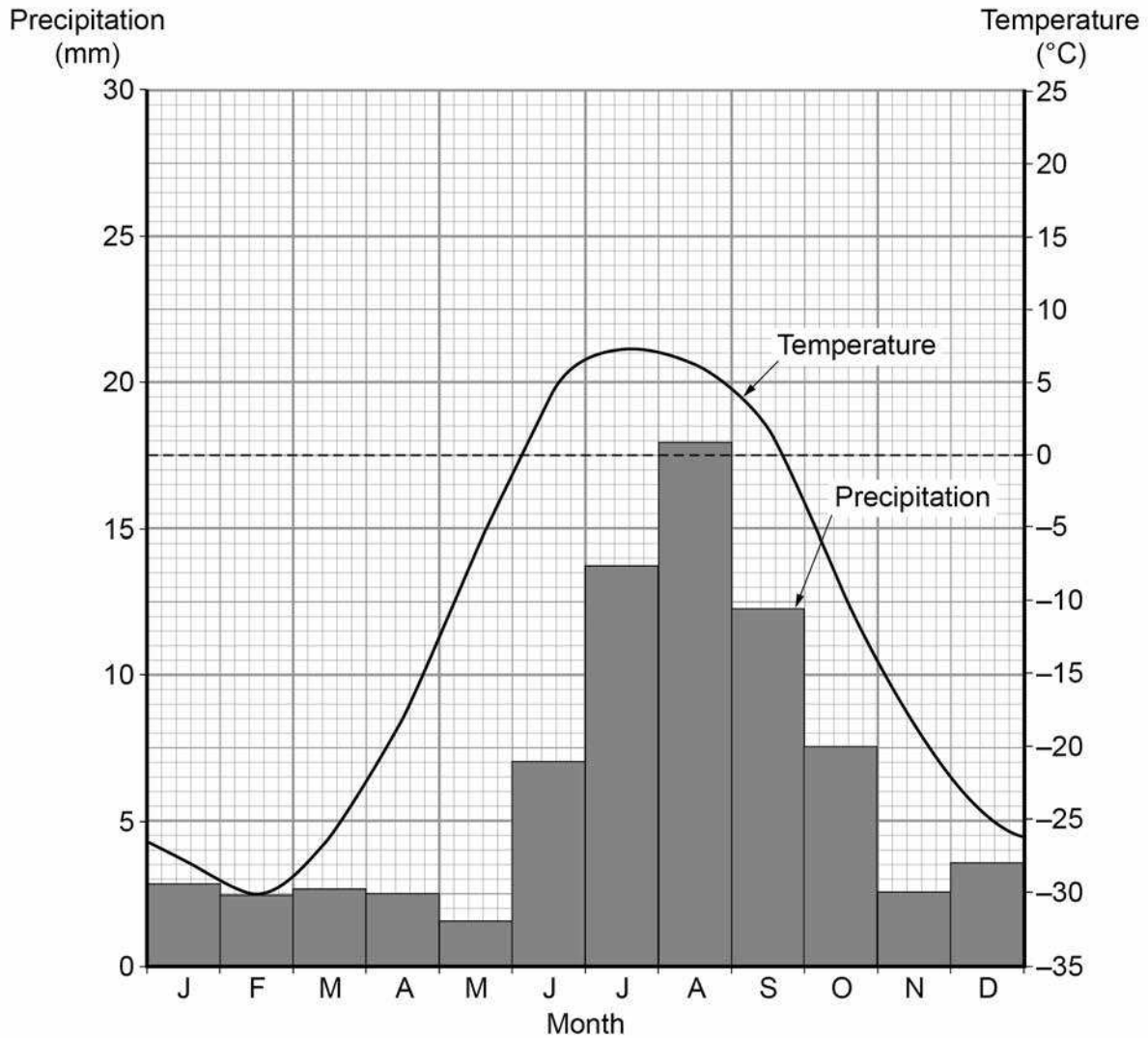
**Question 2 continues on the next page**

**Turn over ►**



Study **Figure 7**, a typical climate graph for one global ecosystem.

**Figure 7**



**0 2 . 3** Which global ecosystem is most likely to have the temperature and precipitation pattern shown in **Figure 7**?

Shade **one** circle only.

- A temperate deciduous forest
- B tundra
- C hot desert
- D savanna

**[1 mark]**



**0 2 . 4** State the minimum temperature shown in **Figure 7**.

Shade **one** circle only.

**A**  $-26^{\circ}\text{C}$

**B**  $-28^{\circ}\text{C}$

**C**  $-30^{\circ}\text{C}$

**D**  $-32^{\circ}\text{C}$

[1 mark]

**0 2 . 5** Give **one** reason why polar regions have low temperatures throughout the year.

[1 mark]

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**Question 2 continues on the next page**

**Turn over ►**



Study **Figure 8**, two photographs showing different parts of a tropical rainforest.

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**Figure 8**





0 2 . 6

Using **Figure 8** and your own understanding, explain how development in tropical rainforests creates economic advantages but at a cost to the environment.

**[6 marks]**

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Question 2 continues on the next page



Study **Figure 9**, a photograph of part of an ecotourism scheme in the Amazon rainforest, Brazil.

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**Figure 9**



**0 2 . 7** Using **Figure 9**, suggest how ecotourism can help in managing tropical rainforests sustainably.

**[2 marks]**

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**0 2 . 8** Explain how **either** international hardwood agreements **or** selective logging can encourage the sustainable management of tropical rainforests.

**[2 marks]**

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**0 2 . 9** Choose **one** of the following environments.

Hot desert environment

Cold environment

**Tick** the box to show which environment you have chosen.

Using a case study, to what extent have opportunities for economic activity been developed in your chosen environment?

**[9 marks]**

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**End of Section B**



**Section C Physical landscapes in the UK**Answer **two** questions from the following:

Question 3 (Coasts), Question 4 (Rivers), Question 5 (Glacial).

**Question 3 Coastal landscapes in the UK**Study **Figure 10** on the insert, a 1:50 000 Ordnance Survey map of the Woolacombe area in North Devon.**0 3 . 1** Using **Figure 10**, give the four-figure grid reference for a headland with cliffs.Shade **one** circle only.**A** 4542**B** 4643**C** 4240**D** 4441**[1 mark]****0 3 . 2** Using **Figure 10**, which of the following coastal features is **not** shown in grid square 4339?Shade **one** circle only.**A** An area of sand dunes**B** A rocky wave cut platform**C** A wide sandy beach**D** A coastal spit**[1 mark]****Question 3 continues on the next page****Turn over ►**

**0 3** . **3** Using **Figure 10**, what is the length and average width of Woolacombe beach between 456438 (labelled X) and 445407 (labelled Y)?

Shade **one** circle only.

**A** Beach length 3.8 km, average width 0.7 km

**B** Beach length 4.1 km, average width 0.2 km

**C** Beach length 3.3 km, average width 0.4 km

**D** Beach length 3.0 km, average width 0.9 km

[1 mark]

**0 3** . **4** Using **Figure 10**, suggest **one** reason why this coastline has suitable conditions for the formation of sand dunes.

[1 mark]

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Study **Figure 11**, a photograph of part of the coastline shown in **Figure 10**.

**Figure 11**



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**0 3 . 5** Using **Figure 11**, identify the landform marked Z.

**[1 mark]**

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**0 3 . 6** Explain how a coastline of headlands and bays forms and changes over time.

**[4 marks]**

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**Question 3 continues on the next page**

**Turn over ►**



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**0** **3** . **7**

'Coastal management schemes are effective in protecting the coastline from physical processes.'

Do you agree?

Using an example, explain your answer.

**[6 marks]**

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**15**

**End of Question 3**





**Question 4 River landscapes in the UK**

Study **Figure 12** on the insert, a 1:50 000 Ordnance Survey map of the River Severn in Shropshire.

**0 4 . 1** Using **Figure 12**, give the four-figure grid reference for a river floodplain.

Shade **one** circle only.

**A** 6407

**B** 6304

**C** 6205

**D** 6005

[1 mark]

**0 4 . 2** Using **Figure 12**, which of the following statements best describes the features of grid square 6205?

Shade **one** circle only.

**A** A steeply sloping wooded area rising to over 250 metres in the north.

**B** A gently sloping river valley with a small tributary entering from the north.

**C** A south facing slope with a stream and small tributary flowing through woodland.

**D** A wide flat river valley with a steeper slope in the north, rising from 50 to 80 metres.

[1 mark]

**0 4 . 3** Suggest **one** way the upper course of the River Severn may be different from that shown in **Figure 12**.

[1 mark]

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**Question 4 continues on the next page**

**Turn over ►**



Study **Figure 13**, a photograph of the River Severn and its valley. The photographer was looking north east.

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**Figure 13**



**0 4 . 4** Using **Figures 12** and **13**, what is the height of the land (in metres) at the point marked X on **Figure 13**?

**[1 mark]**

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**0 4 . 5** Describe **one** feature of the meander at Y on **Figure 13**.

**[1 mark]**

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**0 4 . 6** Explain how river meanders may change over time.

**[4 marks]**

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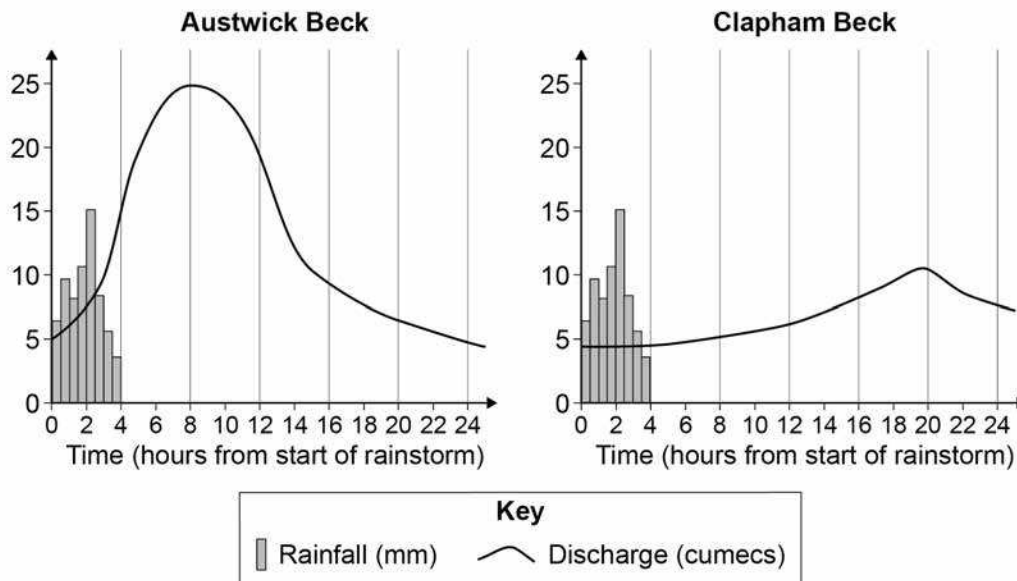
**Question 4 continues on the next page**

**Turn over ►**



Study **Figure 14**, flood hydrographs for two different streams after the same storm.

**Figure 14**



0 4 . 7

'Differences in the shape of flood hydrographs are caused by **both** human **and** physical factors.'

Do you agree?

Use **Figure 14** and your own understanding to explain your answer.

**[6 marks]**

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<b>15</b>

**End of Question 4**

**Turn over ►**



**Question 5 Glacial landscapes in the UK**

Study **Figure 15** on the insert, a 1:50 000 Ordnance Survey map of part of the Cairngorm Mountains in Scotland.

**0 5 . 1** Using **Figure 15**, which grid square matches the following description?

'There is a valley with a stream in the north. The land rises steeply southwards. It becomes more gentle towards the summit in the south, reaching a height of almost 1000 metres.'

Shade **one** circle only.

**A** 0201

**B** 0299

**C** 9900

**D** 9902

[1 mark]

**0 5 . 2** Locate Loch Avon centred in grid square 0102. What is the length (between points X and Y) and maximum depth of Loch Avon?

Shade **one** circle only.

**A** Length 2.5 km, maximum depth over 30 metres

**B** Length 4.6 km, maximum depth 30 metres

**C** Length 2.1 km, maximum depth 40 metres

**D** Length 4.8 km, maximum depth over 40 metres

[1 mark]

**0 5 . 3** Suggest **one** reason for the shape of Loch Avon.

[1 mark]

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Study **Figure 16**, a photograph of Loch Etchachan, with Ben Macdui (989989) in the background.

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**Figure 16**



**0 5 . 4** Using **Figures 15** and **16**, in which direction was the photographer facing when the picture was taken?

Shade **one** circle only.

**A** South east

**B** South west

**C** North west

**D** North east

[1 mark]

**0 5 . 5** Describe **one** feature of the corrie at Z on **Figure 16**.

[1 mark]

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Question 5 continues on the next page

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**0 5 . 6** Explain how a corrie forms and changes over time.

**[4 marks]**

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**0 5** . **7** 'The growing number of visitors to glaciated upland areas in the UK can only bring advantages.'

Do you agree?

Use an example to explain your answer.

**[6 marks]**

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**END OF QUESTIONS**



## GCSE GEOGRAPHY

Paper 1 Living with the physical environment

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### Insert

This insert contains OS map extracts plus a key:

- Figure 10 for use with Question 3
- Figure 12 for use with Question 4
- Figure 15 for use with Question 5.

Page 5 is a perforated sheet showing the key for the OS map extracts.

Detach page 5 and use when referring to the OS map extracts.

Figure 10

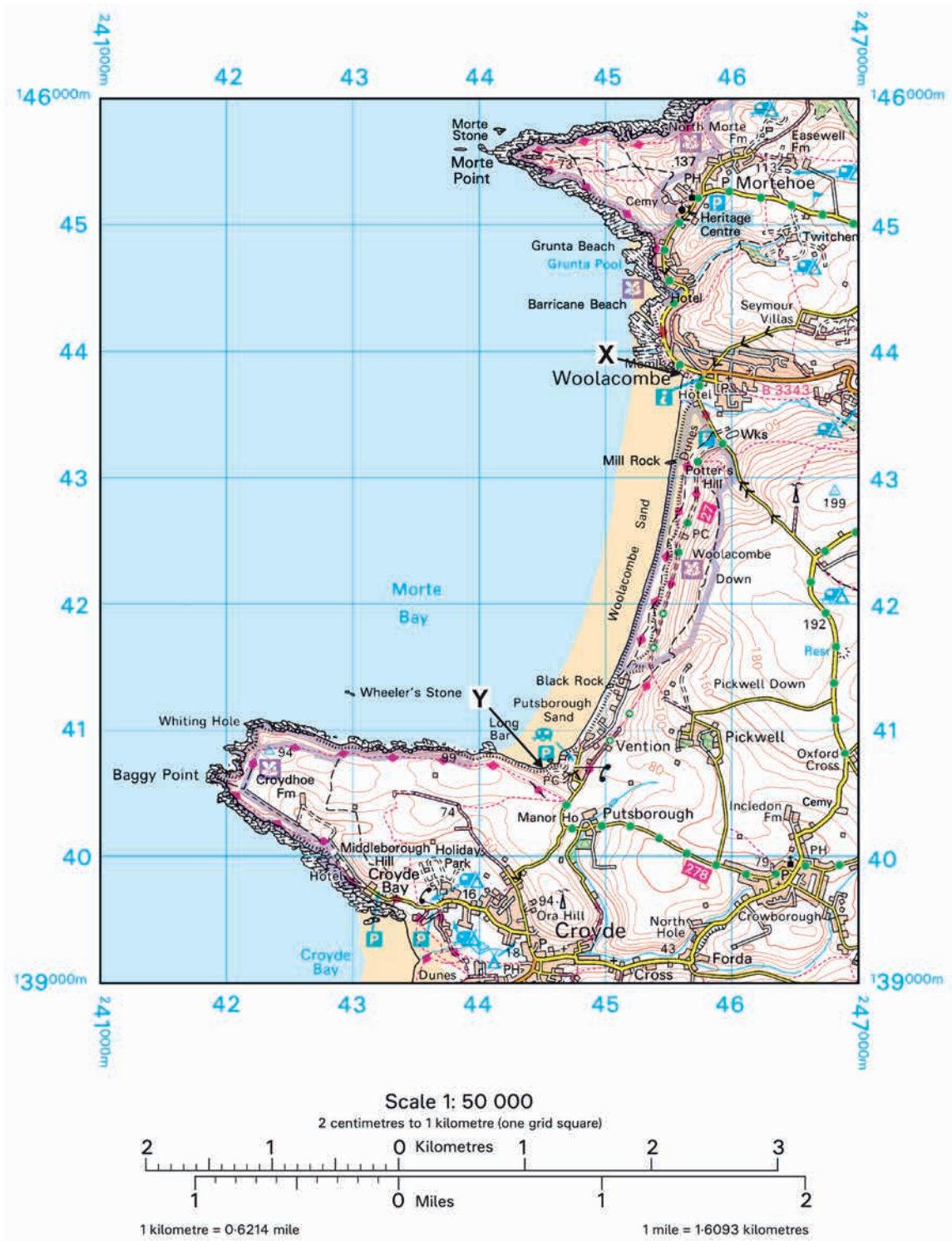
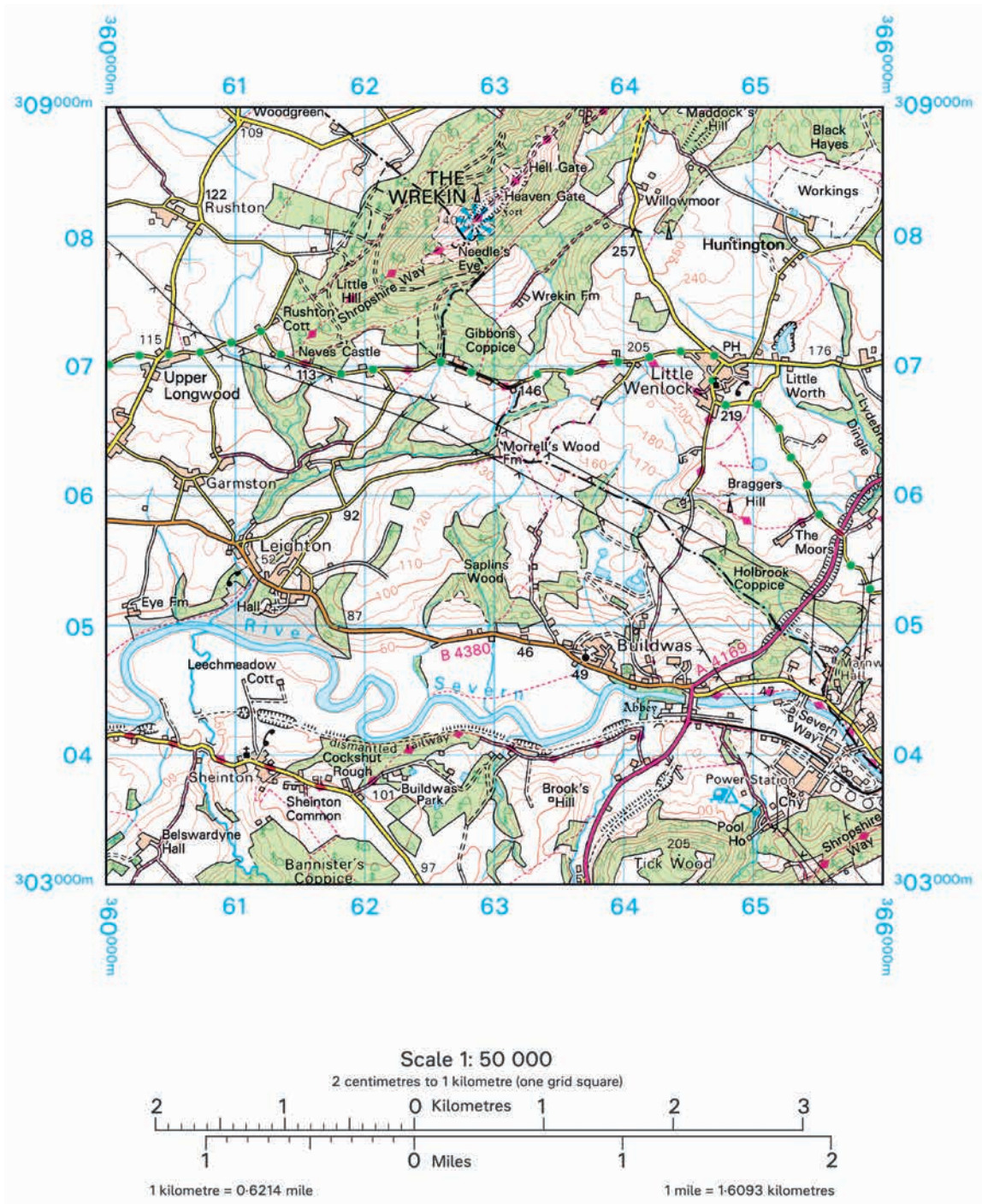
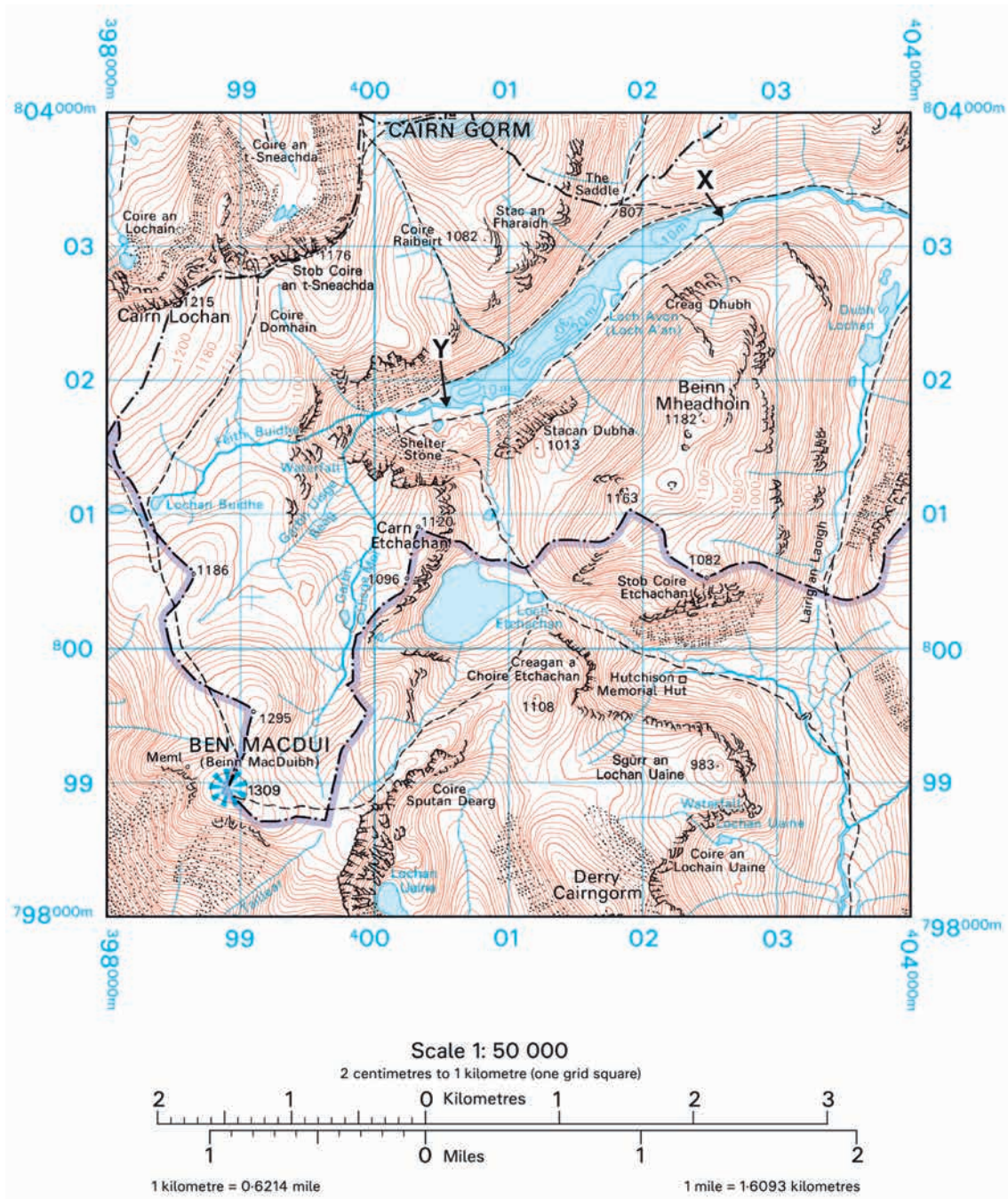


Figure 12



Turn over ►

Figure 15



## OS map extract key

<b>ROADS AND PATHS</b> 		Not necessarily rights of way	
	Motorway (dual carriageway)		Primary Route (recommended through route)
	Main road		Road under construction
	Secondary road		Narrow road with passing places
	Road generally more than 4m wide		Road generally less than 4m wide
	Path / Other road, drive or track		Gradient: steeper than 20% (1 in 5), 14% to 20% (1 in 7 to 1 in 5)
	Gates, Road tunnel		Ferry (passenger), Ferry (vehicle)
	Ferry (passenger), Ferry (vehicle)		
<b>RAILWAYS</b>			
	Track multiple or single		Bridges, footbridge
	Track under construction		Level crossing
	Siding		Viaduct, embankment
	Tunnel, cuttings		Station, (a) principal
	Light rapid transit system, narrow gauge or tramway		Light rapid transit system station
<b>WATER FEATURES</b>			
<b>HEIGHTS</b> 1 metre = 3.2808 feet		<b>ROCK FEATURES</b>	
	Contours are at 10 metres vertical interval		Outcrop
	Heights are to the nearest metre above mean sea level		Cliff
Where two heights are shown the first height is to the base of the triangulation pillar and the second (in brackets) to the highest natural point of the hill			Scree
<b>PUBLIC RIGHTS OF WAY</b>		<b>OTHER PUBLIC ACCESS</b>	
	Footpath		Other route with public access (not normally shown in urban areas). Alignments are based on the best information available. These routes are not shown on maps of Scotland.
	Bridleway		On-road cycle route
	Restricted byway		Traffic-free cycle route
	Byway open to all traffic		National Cycle Network number
The symbols show the defined route so far as the scale of mapping will allow.			Regional Cycle Network number
The representation on this map of any other road, track or path is no evidence of the existence of a right of way. Not shown on maps of Scotland			National Trail, European Long Distance Path, Long Distance Route, selected Recreational Routes
<b>Danger Area</b>	Firing and Test Ranges in the area. Danger! Observe warning notices.		
<b>BOUNDARIES</b>		<b>ANTIQUITIES</b>	
	National		Site of antiquity
	District		Battlefield (with date)
	County, Unitary Authority, Metropolitan District or London Borough		Visible earthwork
	National Park	<b>VILLA</b>	Roman
			Non-Roman
<b>TOURIST INFORMATION</b>			
	Camp site / caravan site		Garden
	Golf course or links		Information centre (all year / seasonal)
	Nature reserve		Parking, Park and ride (all year / seasonal)
	Picnic site		Recreation / leisure / sports centre
	Selected places of tourist interest		Telephone, public / roadside assistance
	Viewpoint		Visitor centre
	Walks / Trails		World Heritage site or area
	Youth hostel		
<b>LAND FEATURES</b>			
	Electricity transmission line (pylons shown at standard spacing)		Pipe line (arrow indicates direction of flow)
	Buildings		Important building (selected)
	Bus or coach station		Current or former place of worship (with tower, with spire, minaret or dome)
	Place of worship		Glass structure
	Heliport		Triangulation pillar
	Mast		Wind pump, wind turbine
	Windmill with or without sails		Graticule intersection at 5' intervals
	Cutting, embankment		Landfill site or slag/spoil heap
	Coniferous wood		Non-coniferous wood
	Mixed wood		Orchard
	Park or ornamental ground		Forestry Commission land
	National Trust (always open / limited access, observe local signs)		National Trust for Scotland (always open / limited access, observe local signs)
<b>ABBREVIATIONS</b>			
Br	Bridge	MS	Milestone
Cemy	Cemetery	MUS	Museum
CG	Cattle grid	P	Post office
CH	Clubhouse	PC	Public convenience (in rural areas)
Fm	Farm	PH	Public house
Ho	House	Sch	School
MP	Milepost	TH	Town Hall, Guildhall or equivalent

Turn over ►