Oxford Cambridge and RSA Examinations
Advanced Subsidiary General Certificate of Education Advanced General Certificate of Education

MEI STRUCTURED MATHEMATICS
INTRODUCTION TO ADVANCED MATHEMATICS, C1 $\mathbf{4 7 5 1}$

MARK SCHEME

| Qu | Answer | Mark | Comment |
| :---: | :---: | :---: | :---: |
| Section A |  |  |  |
| 1(i) |  | B1 [1] |  |
| 1(ii) | $x=2$ | $\begin{aligned} & \text { B1 } \\ & {[1]} \end{aligned}$ |  |
| 1(iii) | $x=2$ | B1 <br> [1] |  |
| 2 | $\begin{aligned} & a x^{2}+x^{2}=d-b \\ & x^{2}=\frac{d-b}{a+1} \\ & x= \pm \sqrt{\frac{d-b}{a+1}} \end{aligned}$ | M1 <br> A1 <br> A1 <br> [3] | cao including $\pm$ |
| 3 | $\begin{aligned} & 2 x^{2}-5 x-3=0 \\ & (2 x+1)(x-3)=0 \\ & \Rightarrow x=-0.5 \text { or } 3 \end{aligned}$ | B1 <br> M1 <br> A1 <br> [3] | May be implied <br> cao |
| 4 | $\begin{aligned} & { }^{5} \mathrm{C}_{3} \times(-2)^{3} \\ & =-80 \\ & \text { Or use of Pascal's triangle } \end{aligned}$ | M1 <br> B1 <br> A1 <br> [3] | Binomial coefficient cao |
| 5(i) <br> 5(ii) | Good reasons: <br> The model curve passes through $(0,0)$ (or $(4,0)$ ) <br> The model curve passes through $(2,2)$ <br> The model curve is flat in the middle <br> The model curve is symmetrical <br> Reasons why not: <br> The point $(1,1.5)$ is on the model curve but below the bridge | B1,B1 <br> B1 | Any two good reasons |
| 6 | Find equation of $l$ using $\begin{aligned} & y-y_{1}=m\left(x-x_{1}\right) \\ & y=3 x+5 \end{aligned}$ <br> Substituting $x=-100$ in line $l$ gives $(-100,-295)$ $(-100,-294)$ is above $l$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \\ & {[4]} \end{aligned}$ |  |


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| Section A (continued) |  |  |  |
| 7 | Gradient of $\mathrm{AB}=$ gradient of $\mathrm{DC}=1 / 2$ Gradient of $\mathrm{BC}=$ gradient of $\mathrm{AD}=1$ <br> $\therefore \mathrm{ABCD}$ is a parallelogram $A B=\sqrt{ } 20, B C=\sqrt{ } 18 \text { so } A B \neq B C$ <br> $\therefore \mathrm{ADCD}$ is not a rhombus | M1 <br> E1 <br> M1 <br> E1 <br> [4] |  |
| 8 | $\begin{aligned} & (x+3)^{2}=0 \\ & p=9 \\ & x=-3 \end{aligned}$ | M1,A1 <br> B1 <br> B1 <br> [4] | Or use of discriminant |
| $\begin{aligned} & 9(\mathbf{i}) \\ & 9(\text { ii }) \end{aligned}$ | $1$ $\begin{aligned} & \frac{\sqrt{2}}{\sqrt{2}+1} \times \frac{\sqrt{2}-1}{\sqrt{2}-1}=2-\sqrt{2} \\ & a=2, b=-1 \end{aligned}$ | B1 <br> [1] <br> M1,A1 <br> A1 [3] | cao |
| 10 | $\begin{aligned} & x^{2}-4 x+1=2 x+2 \\ & x^{2}-6 x-1=0 \\ & x=\frac{6 \pm \sqrt{36+4}}{2} \\ & x=3+\sqrt{10} \text { or } 3-\sqrt{10} \end{aligned}$ <br> Substitute in $y=2 x+2$ $y=8+2 \sqrt{10}$ or $y=8-2 \sqrt{10}$ respectively | M1 <br> M1 <br> A1 <br> M1 <br> A1 <br> [5] |  |

Section A Total: 36

| Section B |  |  | B1 |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 1 ( i )}$ | Mid point of AB is (7, 6) <br> Perpendicular bisector: $x=7$ | B1 |  |
| Mid point of OA is $(1,3)$ <br> Gradient of OA is 3 <br> Gradient of perpendicular is $-1 / 3$ <br> $\Rightarrow y=-\frac{1}{3} x+\frac{10}{3}$ <br> Intersects $x=7$ at $(7,1)$ | M1 |  |  |


| Qu | Answer | Mark | Comment |
| :---: | :---: | :---: | :---: |
| Section B (continued) |  |  |  |
| 11(ii) | Show that $\mathrm{CO}=\mathrm{CA}=\mathrm{CB}$ <br> All are $\sqrt{50}$ $(x-7)^{2}+(y-1)^{2}=50$ <br> Cuts $y$-axis at $(0,2)$ | $\begin{array}{r} \text { M1 } \\ \text { A1 } \\ \text { B1,B1 } \\ \text { M1,A1 } \\ {[6]} \end{array}$ | Radius, centre |
| 12(i) | Show $\mathrm{f}(1)=0$ | $\begin{aligned} & \mathrm{B} 1 \\ & {[1]} \end{aligned}$ |  |
| 12(ii) | $\mathrm{f}(x)=(x-1)(x-4)(x+2)$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Take out ( $x-1$ ) <br> Factorise quotient |
|  | Shape of sketch. <br> Points of intersection with $x$-axis. <br> Point of intersection with $y$-axis. | $\begin{gathered} \text { B1,B1 } \\ \text { B1 } \\ \text { B1 } \\ \quad[7] \end{gathered}$ |  |
| 12(iii) | Recognition that this is $y=-\mathrm{f}(x)$ Curve consistent with answer to $\mathbf{1 2 ( i i )}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & {[2]} \end{aligned}$ | May be implied |
| 12(iv) | Their curve moved 2 to left Points of intersection with $x$-axis | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ [2] |  |
| 13(i) | $\begin{aligned} & (x-3)^{2}+1 \\ & a=-3 \text { and } b=1 \\ & (x-3)^{2} \geq 0 \text { for all } x \text { and }+1>0 \end{aligned}$ | B1,B1 <br> M1,E1 |  |
| 13(ii) | U-shaped curve <br> Line of symmetry $x=3$ <br> Lowest point (3,1) | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ [3] |  |
| 13(iii) | Correct straight line <br> No solution/no real roots <br> The line and the curve do not intersect | B1 <br> B1 <br> B1 <br> [3] |  |
| 13(iv) | $2<x<4$ | M1 A1 <br> [2] | Solving $x^{2}-6 x+8=0$ or verifying roots read from graph |
| Section B Total: $\mathbf{3 6}$Total: 72 |  |  |  |
|  |  |  |  |


| AO | Range | Total | Question Number |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | 28-36 | 34 | 3 | 1 | - | 2 | - | 2 | - | 1 | 3 | 3 | 6 | 7 | 6 |
| 2 | 28-36 | 33 | - | 2 | 3 | 1 | - | 2 | 3 | 3 | 1 | 2 | 5 | 5 | 6 |
| 3 | 0-8 | 3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| 4 | 0-8 | 2 | - | - | - | - | - | - | 1 | - | - | - | 1 | - | - |
| 5 | 0-4 | 0 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Totals | 72 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 5 | 12 | 12 | 12 |

