Centre Number				Candidate Number		
Surname						
Other Names						
Candidate Signature						



General Certificate of Secondary Education Higher Tier June 2013

Mathematics

For this paper you must have:mathematical instruments.

You must not use a calculator.

43602H

For Examiner's Use			
Examiner's Initials			
Pages	Mark		
2–3			
4–5			
6–7			
8–9			
10–11			
TOTAL			

Unit 2

Tuesday 11 June 2013 9.00 am to 10.15 am



Time allowed

1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 66.
- The quality of your written communication is specifically assessed in Questions 3, 4 and 8. These questions are indicated with an asterisk (*).
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.



	Answer all questions in the spaces provided.
1	Use approximations to estimate the value of $\frac{20.02 \times 0.49}{1.99}$
	Answer
2	A sequence increases by 5 each time. The first term is <i>x</i> .
2 (a)	Write down an expression for the second term.
	Answer (1 mark)
2 (b)	The sum of the first four terms is 54.
	Set up and solve an equation to work out the value of <i>x</i> .
	x = (4 marks)



3	The cost, C pence, of x cups of tea and y cups of coffee is given by					
	C = 30x + 50y					
3 (a)	Circle the cost of a cup of tea.					
		30p	50p	£30	£50	
						(1 mark)
*3 (b)	Work out the to	otal cost, in p	ounds, of fou	r cups of tea	and five cups of cof	fee.
		Answer £				(3 marks)
*4	What fraction i	s half way be	etween $\frac{1}{4}$ and	$d \frac{1}{2}$?		
		Answer.				(3 marks)

Turn over ►



5 (a)	Expand and simplify $3(2x + 4) + 2(x + 1)$	
	Answer	(3 marks)
5 (b)	Factorise $x^2 - 11x$	
	Answer	(1 mark)
6	x, y and $x - y$ are all two-digit numbers.	
	<i>x</i> is a square number	
	y is a cube number	
	x - y is a prime number	
	Find one possible pair of values for <i>x</i> and <i>y</i> .	
	<i>x</i> =, <i>y</i> =	(3 marks)





Turn over ►



s)







11	$\frac{9}{10}$ of the runners who started a marathon completed it.
	$\frac{1}{5}$ of those who completed it are women.
	180 women completed the marathon.
	How many runners started the marathon?
	Answer
12	Make <i>t</i> the subject of the formula $w = 3 + \sqrt{t}$
	Answer



13	Solve the simultaneous equations.	
	2x + 3y = 53	
	3x - y = 19	
	Do not use trial and improvement. You must show your working.	
	x = , y = (4 mar	ks)
14 (a)	Write down the value of 10 ⁰	
	Answer	nrk)
14 (b)	Write 5^{-3} in standard form.	
	Answer	ks)



Turn over ►

15	Expand and simplif	fy $(2x - 3y)(4x - 5y)$	
		Answer	(3 marks)
16 (a)	Simplify fully	$\frac{\sqrt{8}}{\sqrt{2}}$	
		VZ	
		Answer	(2 marks)
16 (b)	$\sqrt{6} \times \sqrt{5} \times \sqrt{4} \times \sqrt{3}$	$\times \sqrt{2} \times \sqrt{1} = k\sqrt{5}$	
	Work out the value	of k.	
		Answer	(3 marks)



17	I am thinking of two numbers.
	The first number is <i>x</i> . The second number is 7.5 more than <i>x</i> .
17 (a)	Write down an expression, in terms of x , for the second number.
	Answer (1 mark)
17 (b)	For the two numbers,
	the product is double the sum.
	Work out the numbers I could be thinking of. Give both possible pairs of answers.
	Answer and
	or
	and (5 marks)
	END OF QUESTIONS





