

# GCSE (9–1) Biology B (Twenty First Century Science)



J257/01 Breadth in biology (Foundation Tier)

Sample Question Paper

# **Date – Morning/Afternoon**

Version 2

Time allowed: 1 hour 45 minutes

You may use:  • a scientific or graphical calculator	



First name						
Last name						
Centre number			Candidat number	е		

#### **INSTRUCTIONS**

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- · Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

#### **INFORMATION**

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- This document consists of 28 pages.



## Answer **all** the questions.

		te down the com	bination of sex	chromosomes in	the body ce	ells of
		nales		М	ales	[1]
(b)		lligators, sex is o lised eggs are in		the temperature a	at which the	
	(i)	The data below in alligators.	shows the eff	ect of temperature	on sex dete	ermination
		Temperature (°C)	Number of females	Percentage of females (%)	Number of males	Percentage of males (%)
		30	0	0	15	100
		31	7	46.7	8	53.3
		32	9		6	
		33	15	100	0	0
		Calculate the pe	ercentage of a	ligators that hatch		
			ercentage of all are incubated	ligators that hatch		s and females
	(ii)	Calculate the perwhen the eggs a	ercentage of all are incubated	ligators that hatch	ned as males	and females
	(ii)	Calculate the perwhen the eggs at the seggs at the eggs at the egg	ercentage of all are incubated	ligators that hatchat 32 °C.	ned as males	and females
	(ii)	Calculate the perwhen the eggs at the seggs at the eggs at the egg	ercentage of all are incubated	ligators that hatchat 32 °C.	ned as males	and females
	(ii)	Calculate the perwhen the eggs at the seggs at the eggs at the egg	ercentage of all are incubated	ligators that hatchat 32 °C.	ned as males	and females

(c)	(i)	Alligators eat fish, birds, turtles and snakes.	
		These foods are high in protein.	
		Put a tick ( $\checkmark$ ) in the box that describes what proteins are made of.	
		Amino acids	
		Fatty acids	
		Glycerol	
		Sugars	[1]
	(ii)	Describe a test that could be used to show if these foods contain protein.	
		[	[3]
(d)	(i)	Alligators are unable to control their own internal temperature.  They rely on external sources of heat to regulate their body temperature.	
		Alligators are most active at 33 °C.	
		Put a tick (✓) in the box that best explains why.	
		There will be more collisions between enzymes and substrates so reactions will happen faster.	
		The enzymes will be denatured so reactions will slow down.	
		There will be fewer collisions between enzymes and substrates so the reactions will happen slower.	
		There will be no collisions between enzymes and substrates so no reactions will happen.	[1]

(ii)	Humans are able to control their internal temperature.	
	Describe the appearance of human skin when the temperature drops.	
		[2
(iii)	Humans need to be able to maintain a constant environment within their bodies, within very narrow limits.	
	What is this called?	
		[1]

5

#### **BLANK PAGE**

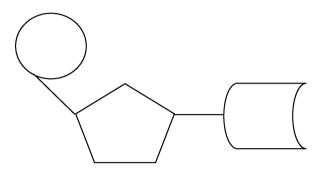
TURN OVER FOR THE NEXT QUESTION

2 (a) (i) DNA is a polymer made of nucleotides.

Each nucleotide is made of three parts:

- A phosphate group
- A base
- A sugar

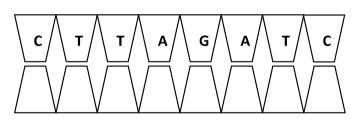
Label the phosphate group on the nucleotide below.



[1]

(ii) DNA has four different bases: A, T, C and G.

Use these four bases to complete the base sequence of the complementary strand of DNA.



Complementary strand

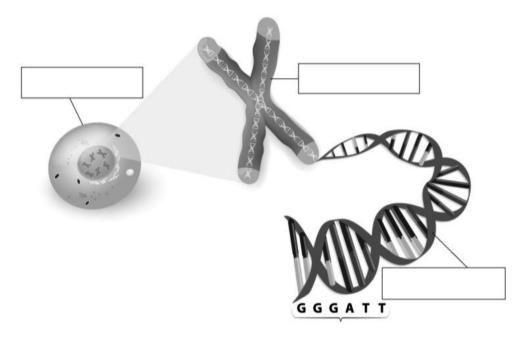
[1]

**(b)** The diagram below shows how genetic material is organised.

Choose a word from the list to label each structure.

base pair cell chromosome DNA gene nucleus

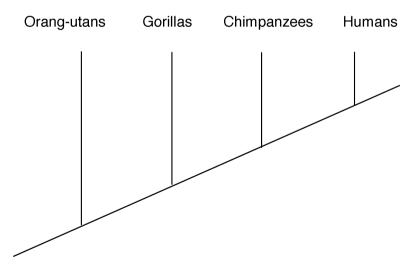
Add the correct word in the boxes.



[3]

(c) (i) DNA has been used to help classify organisms. The more DNA that we have in common with another species, the more closely related we are to them.

This relationship can be shown in a diagram.



Which species are humans most closely related to?

.....[1]

(ii) Scientists think chimpanzed	es are intelligent animals.	
Which part of the brain is	associated with intelligence?	
Put a tick (✓) in the corre	ct box.	
Brain stem		
Cerebral cortex		
Cerebellum		
Hypothalamus		[1]

(d) (i) The nervous system consists of billions of neurons.

An electrical impulse can travel down a neuron at different speeds.

Neuron	Length (m)	Time taken for impulse to travel (s)	Speed (m/s)
Α	1.3	0.027	48.15
В	1.3	0.014	
С	0.8	0.022	

Calculate the speed of the electrical impulse travelling down neuron  ${\bf B}$  and neuron  ${\bf C}$ .

Neuron <b>B</b> speed =m/s	
Neuron C speed =m/s	[2]

(ii) One of these neurons has a fatty substance wrapped around its axon.					
Which neuron, <b>A</b> , <b>B</b> or <b>C</b> , has a fatty substance wrapped around its axon?					
Use data from the table in (d)(i) to justify your choice.					
Neuron					
Justification					
[2]					
In a reflex arc, the components of the nervous system work together.  The order of these components is important.					
The sequence is described below but the events are in the wrong order.					
1. A sensory neuron sends an impulse to a relay neuron.					
2. An effector produces a response.					
3. A receptor detects a stimulus.					
4. A motor neuron sends an impulse to an effector.					
Place the events in the correct order using the numbers.					
The first event has been done for you.					
3 [2]					

Jack grows tomatoes in his greenhouse.							
(a)	(i)	Jack needs to water his tomato plants regularly.					
		The water will be moved through the tomato plant by the xylem	١.				
		Which sentence best explains how the xylem is adapted to its	function?				
		Put <b>one</b> tick (✓) in the correct box.					
		Companion cells contain mitochondria to release energy.					
		Perforated plates allow movement between cells.					
		Cells are joined end to end with no connecting cell walls.					
		Cells are joined end to end and contain cytoplasm.		[1]			

(ii) It is a lovely summer's day in Jack's greenhouse.

Various factors affect the rate of photosynthesis including:

- light intensity
- temperature
- carbon dioxide concentration.

Which **one** of the factors above is likely to limit the rate of photosynthesis of Jack's tomato plants?

Explain your answer.	
	. [3]

(b) (i) One morning Jack notices that the leaves of his plant look different.

The tomato plant has a disease called blight.



Before After Suggest how blight may affect the plant.

[1]

		(ii) Pesticides can be u tomato plants.	(ii) Pesticides can be used to try to kill plant diseases such as blight on tomato plants.						
		State <b>one</b> way that	a plant can natu	ırally defend	itself against pathogens	<b>3</b> .			
						. [1]			
	(c)	Fill in the gaps in the pa	aragraph below v	with the best	term from the list.				
		chromosomes	genes	immune	natural selection				
		offspring	resistant	select	ive breeding				
		Awheat breeder notices attacked by a fungus.	s that some of hi	s wheat plan	ts do not die when				
		These plants are	to 1	he fungus. H	e uses these plants to				
		breed from and selects	from their		to breed the next				
		generation. This is an e	example of			[3]			
(d)	(i)	Some human diseases	are not caused	by microorga	nisms but are inherited				
		Cystic fibrosis is an exa by a recessive allele.	ample of a diseas	se that is inhe	erited. It is caused				
		Cystic fibrosis allele	es: F = domi	nant f = r	ecessive				
		Which of the following of by cystic fibrosis?	genotypes would	result in the	person being affected				
		Put a tick (✓) in the co	rrect box.						
		FF [							
		Ff [							
		fF [							
		ff				[1]			

(ii) Two parents have a genotype Ff.

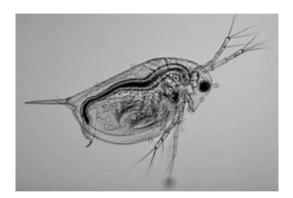
Work out the probability of them having a child with cystic fibrosis.

# Mother F f Father f

Probability = .....[2]

A group of students want to investigate the effect of temperature on living things.

They do an experiment on *Daphnia* (water fleas).



Daphnia

Daphnia are very small organisms. The students view the Daphnia using a light microscope.

It is possible to observe the heart of the *Daphnia* beating using the microscope.

- The group place *Daphnia* in water at different temperatures.
- They look at the effect of different temperatures on the heart rate of the *Daphnia*.

Their results are shown below.

Temperature	Heart rate of <i>Daphnia</i> (beats per minute)							
(°C)	Group A	Group B	Group C	Group D	Mean			
17	25	22	25	24	24			
20	27	27	25	25	26			
23	30	30	30	34	31			
25	33	57	36	39	36			

(a)	What conclusion can the students draw about their experiment?	
	[1	[]

(b)	The students used a Bunsen burner to maintain the temperature of the water that the <i>Daphnia</i> were kept in.	
	Explain why this is <b>not</b> a good method and suggest an improvement.	
(c)	Daphnia are living organisms.	[2]
	What might be an ethical concern with this experiment?	[1]
(d)	The students could see the <i>Daphnia</i> 's heart beating.	
	In humans the heart forms part of the circulatory system.	
	What role does the heart play in a circulatory system?	
		[1]
(e)	Which organ is responsible for maintaining the water balance of the blood?	
	Put a tick (✓) in the correct box.	
	Heart	
	Kidneys	
	Lungs	
	Skin	[1]
(f)	The skin contains stem cells. Stem cells are unspecialised cells.	
	How does this make them useful to scientists?	
		[2]

เสแเ	HIILOCI	ionuna
	lalli	tain mitocl

١	Mhat	ie	the	function	of the	mitochondria	in the	2الم
1	vvnal	าร	แษ	Turiction	or trie	millochondria	III liie	cell?

Put a tick ( $\checkmark$ ) in the correct box.

Control entry and exit of substances into the cell	
Responsible for photosynthesis	
Make ATP	
Store genetic information	

[1]

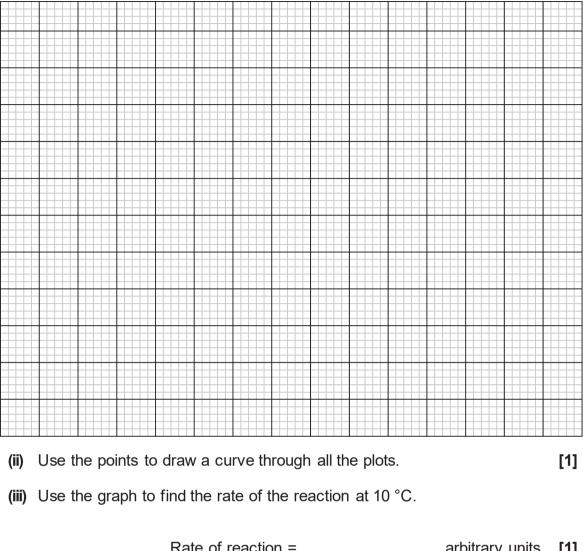
### (h) Mitochondria contain enzymes.

A student investigates the effect of temperature on the rate of a reaction involving an enzyme in the mitochondria.

His results are shown below.

Temperature (°C)	Rate of reaction (arbitrary units)
0	0
20	10
30	20
40	40
50	10
60	0

(i) Plot the results in the table on the grid below. [3]



	Rate of reaction =	arbitrary units	[1]
(iv)	The student does not think that the results give an accura measurement for the optimum temperature.	ate	

Suggest a further investigation that the student could do to increase the

accuracy of the results.

......[1]

5 (a)		(i)	(i) HIV is an infection which causes a weakened immune system.										
			State <b>two</b> ways of passing HIV from one person to another.										
			1										
			2		[2]								
		(ii)	People with H	HIV are at risk from o	opportunistic infections.								
			These infections take advantage of a weakened immune system.										
				threatening infections than 200.	ns occur when the person has a CD4								
			Four individua	als with HIV had thei	r CD4 count measured.								
			Individual	CD4 count									
			1	500									
			2	210									
			3	160									
			4	175									
			Place the individuals in order of those with the greatest risk of contracting an opportunistic infection.										
			most ris	sk	least risk [1]								
	(b)	Tub	erculosis is ar	n example of an oppo	ortunistic infection.								
		14 ı	The BCG vaccination was given to all UK children between the ages of 10 and 14 until 2005. In 2005, this routine immunisation was stopped.										
		Wh	y would the go	overnment stop vacc	inating a population?								
					[1]								

(c)	When bacteria enter the body, they multiply.
	The body launches an immune response.

Name the type of proteins that the body produces to attack the multiplying bacteria?

Put	а	tick	( •	( )	in	the	correct	box.

Antibodies	
Antigens	
Antibiotics	
Enzymes	

[1]

(d) Some diseases are multifactorial diseases. This means that many factors contribute to their cause. Cardiovascular disease is an example.

Age and gender are known risk factors for coronary heart disease.

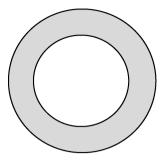
The data in the table below shows the number of deaths from this disease in 2007 in the UK.

Age (years)	Number of deaths in males	Number of deaths in females
Under 35	129	27
35 – 44	783	183
45 – 54	2 679	578
55 – 64	6 687	1 779
65 – 74	11 335	4 987

on the risk of death from cardiovascular disease?	gender
	[2]

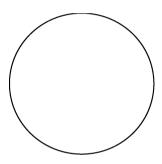
(e) (i) Many factors increase the risk of developing cardiovascular disease.

When Ali was a young boy, a section through a coronary artery (that supplies blood to the heart muscle) looked like this:



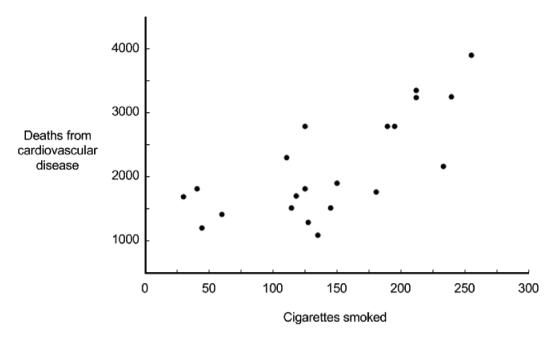
Ali has eaten a high fat diet for many years.

Complete the diagram below to show what Ali's coronary artery is likely to look like now.



[2]

(ii) Cigarette smoking can increase the risk of developing cardiovascular disease but does **not** necessarily lead to it.



Identify the type of correlation shown in the graph.

F/	4
 L	ı

(iii) Ali smoked 40 cigarettes a day and died of old age when he was 95 years old.

Explain why this **cannot** be used as convincing evidence of a correlation

between disease.	the risk o	f smoking	cigarettes	s and dev	/eloping	cardiova	scular	
	the risk o	f smoking	cigarette	s and dev	reloping	cardiova	scular	

				22			
6	Sarah is feeling unwell and feels very tired. Her doctor thinks that she may have Chronic Fatigue Syndrome (CFS).						
	(a)	CFS	is difficult to dia	gnose.			
			ore diagnosis, doo a blood test.	ctors rule out a cond	dition called anaer	mia by carrying	J
		A bl	ood test checks t	he number of blood	cells in Sarah's b	lood.	
		(i)	What is the role	of <b>red</b> blood cells?			
							[1]
		(ii)	Extreme tirednes	s is one symptom o	of CFS.		
			The table shows	the results of Sarah	n's blood test.		
				Red blood cell (per mm³)	White blood cell (per mm <sup>3</sup> )	Platelets (per mm <sup>3</sup> )	
			Normal level	3 800 000	8 500	250 000	]
			Sarah	2 700 000	9 000	245 000	]
			Explain how the tiredness.	results in the table s	show the possible	cause of Sara	- h's

.....

......[3]

(iii) The table below shows some information about red blood cells and cheek cells taken from a human.

	Red blood cell	Cheek cell
Surface area (µm²)	136	7854
Volume (μm³)	90	65 450
Surface area : volume ratio		0.12 : 1

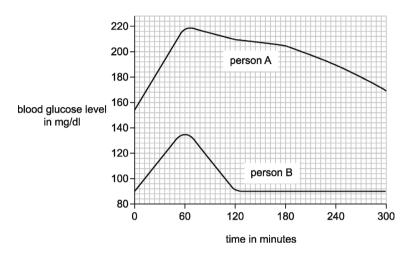
Calculate the surface area : volume ratio of a red blood cell.
Show your working.
Give your answer to <b>two</b> significant figures.

	Surface area : volume ratio =	[1]
(iv)	Red blood cells have a greater surface area : volume ratio than cheek cells.	
	Explain how this allows red blood cells to carry out their function.	
		[1]
(v)	The doctor will check to see if Sarah has an underactive thyroid gland as this could also make her feel tired.	
	The thyroid gland produces a hormone.	
	What is the role of a hormone?	-47

(b) (i) Insulin is a hormone produced by the pancreas.

The graph below shows data from two people who were given a sugary drink.

Their blood sugar level was recorded every 60 minutes from when they had the drink.



There are two types of diabetes – type 1 and type 2.

- Person A has type 2 diabetes.
- Person B does not have diabetes.

Describe how the graph shows this and explain why there is a difference in the blood sugar level.


(ii) The statements below apply to type 1 and type 2 diabetes.

Draw two lines to link the sentences to type 1 diabetes.

Type 1 diabetes

body no longer responds to the insulin produced

should eat a diet high in complex carbohydrates and exercise

will need to inject insulin

pancreas stops producing insulin

7 Limpets are molluscs that are found on rocky shores.



Limpet

A student wants to sample a rocky shore to work out if the population of limpets differs on different parts of the shore.

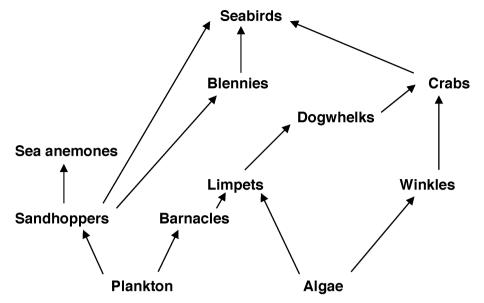
	Part of chara	Number of limnets			
	The results are shown in the table.				
(b) The student counted the number of limpets on three parts of the rocky shore.					
		[3			
(a)	Describe a method that the the rocky shore have more	student could use to find out which parts of limpets.			

Part of shore	Number of limpets					
	Test A	Test B	Test C	Mean		
Low shore (closest to sea)	15	16	17			
Mid shore	45	47	49			
High shore (furthest away from sea)	2	1	8			

(i)	The student thinks that one of the results is an outlier.	
	Circle the outlier in the table above.	[1]
(ii)	Calculate the mean number of limpets found on the mid shore.	
	Show your working.	

Number =		[2]
----------	--	-----

(c) This is a food web for the species that can live on a rocky shore.



Explain the impact of an increase in the number of <b>dogwhelks</b> on one species in this food web.
[2]
In some areas of the UK, dogwhelk numbers are decreasing. This reduces biodiversity.
Give <b>two</b> benefits of maintaining biodiversity.
1
2

© OCR 2019 J257/01

(d)

(e)	Sea anemones can reproduce asexually.					
	Give <b>one</b> advantage and <b>one</b> disadvantage of reproducing asexually.					
	Advantage					
	Disadvantage					
(f)	(i)	Sea anemones are mainly found in rock pools.				
	During the summer, the water temperature in a rock pool can increase. T can be dangerous for a sea anemone.					
	Put a tick ( $\checkmark$ ) in the box that best explains why this temperature increasis a problem.					
		Enzyme catalysed reactions will speed up.				
		Enzyme catalysed reactions will slow down.				
		Enzymes will be killed.				
		Enzymes will become denatured.		[1]		
	(ii) When it rains, the concentration of the sea water in a rock pool decreases.					
	What effect will this change in concentration have on a sea anemone's cells?  Put a tick (✓) in the box next to the correct answer.		e on a sea anemone's			
			er.			
		Some cells may burst.				
		Some cells may shrink.				
		There will be no change to the cells.				
		Some cells will burst. Other cells will shrink.		[1]		

### 28 **END OF QUESTION PAPER**



#### Copyright Information:

- © Designua. Image supplied by Shutterstock, www.shutterstock.com
- © 13513387. Image supplied by iStock, www.istockphoto.com
- © Nancy Nehring. Image supplied by iStock, www.istockphoto.com © rob\_lan. Image supplied by iStock, www.istockphoto.com

OCR is committed to seeking permission to reproduce all third-party content that it uses in the assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible

For queries or further information please contact OCR, The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2019 .1257/01