

Write your name here

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Pearson
Edexcel GCE

Centre Number

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Biology

Advanced

Unit 5: Energy, Exercise and Coordination

Friday 20 June 2014 – Morning

Time: 1 hour 45 minutes

Paper Reference

6BI05/01

You must have:

A copy of the scientific article adapted from The Immortal Life of Henrietta Lacks (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*
- Candidates may use a calculator.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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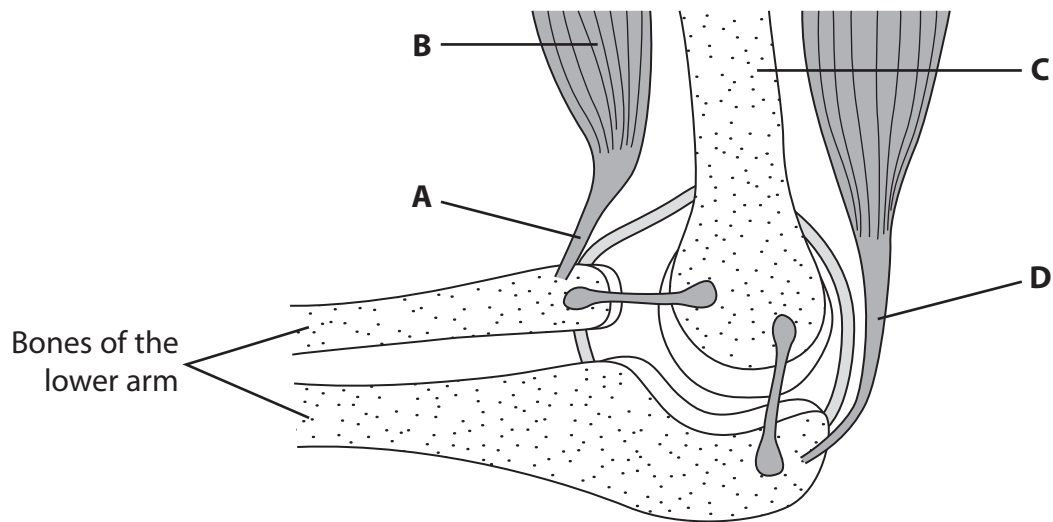
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Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 1** (a) The knee and the elbow are both hinge joints.

The diagram below shows an elbow joint.



For each of the following questions, place a cross ☒ in the box that identifies the structure.

- (i) The tendon attached to the flexor muscle is

(1)

- ☒ A
☒ B
☒ C
☒ D

- (ii) A ligament is attached to

(1)

- ☒ A
☒ B
☒ C
☒ D



(iii) The structure with cells containing many nuclei is

(1)

☐ A

☐ B

☐ C

☐ D

(b) Moderate exercise is good for the health of a person.

(i) Give **two** reasons why too little exercise may not be good for the health of a person.

(2)

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(ii) Give **two** reasons why too much exercise may not be good for the health of a person.

(2)

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(Total for Question 1 = 7 marks)



2 Scientists have investigated the influence of both nature and nurture on brain development. They used several pairs of identical twins and several pairs of non-identical twins.

- (a) In one investigation, each twin was shown a number of human faces and then asked to identify them amongst a group of unfamiliar faces.

The agreement in face identification between each pair of twins was recorded.

The results were used to calculate the mean percentage agreement in face identification for the two types of twin. This is shown in the table below.

Mean percentage agreement in face identification (%)	
identical twins	non-identical twins
70	29

- (i) From these results, the scientists concluded that face identification has a genetic component.

Explain how these results support this conclusion.

(4)

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- (ii) This investigation was repeated using written words rather than faces. The mean percentage agreement in word identification for the two types of twin suggested that this involved an environmental component.

Suggest how the results of this investigation might differ from the results shown in the table.

(1)

- (b) Functional magnetic resonance imaging (fMRI) was used in another investigation. Brain activity was recorded whilst carrying out face identification.

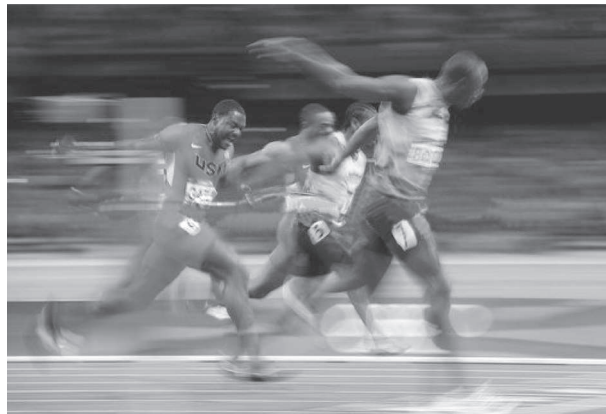
Suggest why fMRI was used in this investigation.

(4)

(Total for Question 2 = 9 marks)



- 3 The photograph below shows Usain Bolt, an elite sprinter. He won a gold medal in the 100 metre final at the 2012 Olympic Games in a time of 9.63 seconds.



- (a) The skeletal muscles of elite sprinters are likely to have many fast twitch muscle fibres. Suggest why these muscles are less red in colour than muscles with many slow twitch muscle fibres.

(2)

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- (b) The pH of the blood of a sprinter falls during a race and returns to its original level after the race.

- (i) State the homeostatic control mechanism that returns the pH of blood to its original level.

(1)

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*(ii) Explain how the pH of the blood of a sprinter is returned to its original level after a race.

(5)

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(iii) During the race, heat is generated and is lost from the body through the skin.

Describe how muscle, present in blood vessels in the skin, helps to increase heat loss from the body.

(4)

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(Total for Question 3 = 12 marks)



4 Dark chocolate contains a chemical called epicatechin.

An investigation was carried out to study the effect of epicatechin on mice.

Two groups of one-year-old male mice, group A and group B, were used in this investigation.

The mice in group A were given water containing epicatechin at a concentration of 1 mg per kg of their body mass, twice a day for 15 days. The mice in group B were given water without epicatechin added.

All other variables were kept constant.

- (a) Suggest why the mice in group A were given water containing epicatechin at a concentration of 1 mg per kg of their body mass rather than at a concentration of 1 mg per mouse.

(3)

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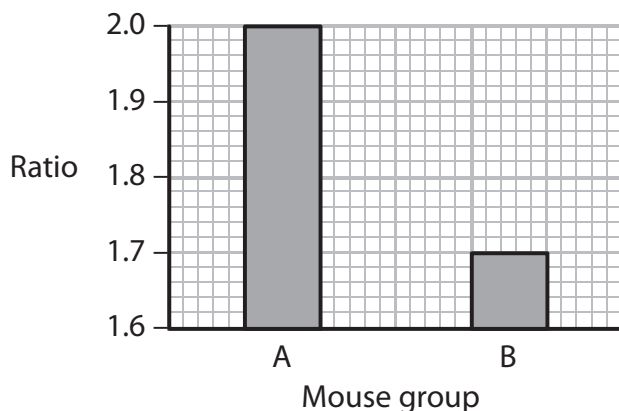


(b) After 15 days, skeletal muscle from the mice in the groups was compared.

- (i) Skeletal muscle cells contain mitochondria. The surface areas of the inner and outer membranes of the mitochondria were compared.

The surface area of the inner membrane was divided by the surface area of the outer membrane to obtain a ratio.

The bar chart below shows the ratios for the two groups of mice.



Use the information in the bar chart to describe the effect of epicatechin on the mitochondria.

(2)

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- (ii) The ability of the skeletal muscle to contract was compared. The time taken for the muscle to start to fatigue (fail to contract) was recorded.

The results are shown in the table below.

Group	Mean time taken for skeletal muscle to start to fatigue / seconds
A	164
B	130

Using information from the bar chart and your knowledge of respiration, suggest an explanation for the results shown in the table.

(5)

[illegible]

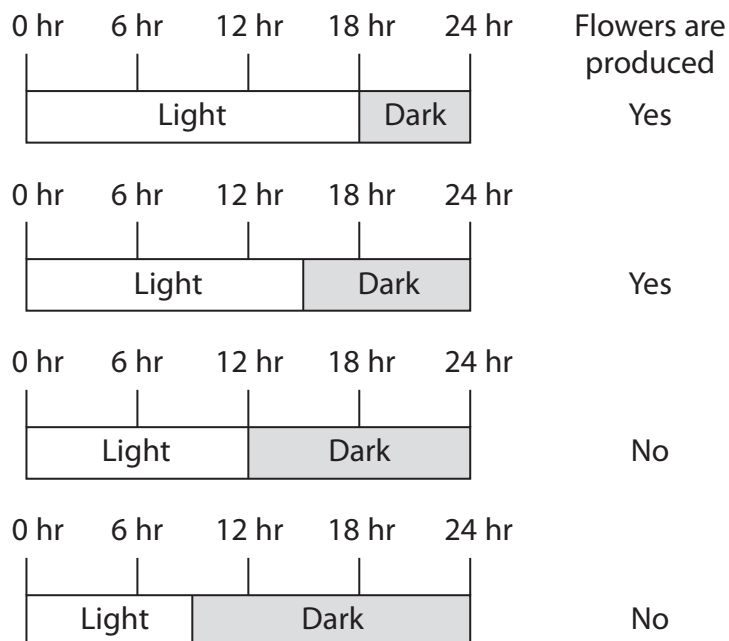
(Total for Question 4 = 10 marks)



5 Both plants and animals are able to respond to stimuli using photosensitive pigments.

- (a) The photosensitive pigment in plants can be involved in a range of responses to environmental cues. This includes flower production in response to day length.

The diagram below shows the results of a study on the effect of day length on flowering in one species of plant.



- (i) Place a cross ☒ in the box to complete the conclusion made using these results.

The critical amount of daylight needed for the production of flowers is

(1)

- ☒ **A** between 15 and 18 hours
- ☒ **B** between 12 and 15 hours
- ☒ **C** between 9 and 12 hours
- ☒ **D** between 6 and 9 hours



(ii) The photosensitive pigment involved in making this plant species produce flowers is likely to be

(1)

- ☐ **A** IAA
- ☐ **B** chlorophyll
- ☐ **C** FAD
- ☐ **D** phytochrome

(iii) Suggest how the plants were grown to ensure this study was valid.

(2)

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(iv) Suggest how this study could be changed to produce a more accurate conclusion.

(1)

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(b) For some plant species, day length is not an environmental cue for the production of flowers.

Suggest **one** environmental cue, other than day length, that could stimulate plants of these species to produce flowers.

(1)

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(c) Rhodospin is found in rod cells in the retina of mammalian eyes.

(i) State the location of rhodopsin within a rod cell.

(1)

(ii) In the table below, place a tick (✓) in the box if the statement applies to the description and place a cross (✗) in the box if the statement does not apply.

(3)

Description	Statement		
	Opsin binds to the rod cell membrane	Rhodopsin bleaches	ATP used
Rhodopsin responding to light			
Rhodopsin being reformed			

(Total for Question 5 = 10 marks)



6 The central nervous system (CNS) is made up of the brain and the spinal cord.

(a) The image below of a human head and neck shows part of the CNS.



Using the image and your knowledge, complete the table below.

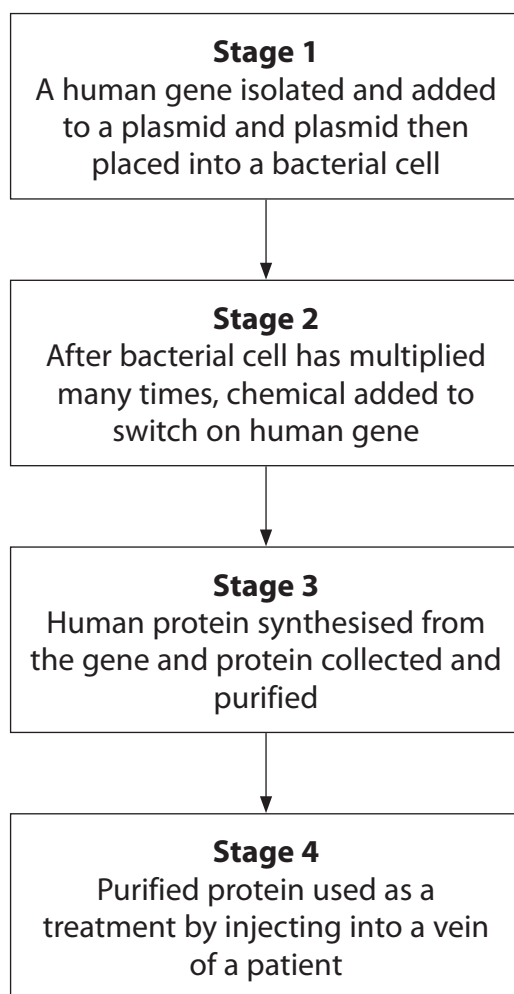
(4)

Labelled structure	Name of structure	One function
A		
		Feel emotions



- (b) Some of the drugs used to treat human disorders are proteins. Some of these proteins can be synthesised by genetically modified bacteria.

The diagram below shows some stages in the production of one of these drugs.



- (i) A restriction enzyme is used in Stage 1.

Explain why only one restriction enzyme is used in stage 1.

(2)

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(ii) Suggest how the addition of a chemical causes the human gene to be switched on in stage 2.

(3)

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(iii) Describe the structure of an organelle found in a bacterial cell that is involved in synthesising human protein in stage 3.

(1)

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(iv) Suggest **two** advantages of injecting the protein into a vein rather than an artery in stage 4.

(2)

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(Total for Question 6 = 12 marks)



7 The scientific article you have studied is adapted from the book called *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. Published by Pan Books in 2011.

(a) Explain what is meant by the term **mitosis** (paragraph 7).

(2)

(b) The genome makes sure that cells ‘do their jobs, whether that’s controlling your heartbeat or helping your brain understand the words on this page’ (paragraph 10).

Describe how cells in the sino-atrial node (SAN) are involved in controlling heart rate.

(3)



(c) Henrietta's cells have 'been used to study lactose digestion' (paragraph 16).

Suggest how her cells may have digested lactose.

(3)

(d) 'Like guinea pigs and mice, Henrietta's cells have become the standard laboratory workhorse' (paragraph 16).

Suggest **two** reasons why it is preferable to use Henrietta's cells in medical research, rather than using guinea pigs and mice.

(2)



Suggest how an infection of motor neurones by the virus can stop the transmission of nerve impulses and lead to muscle paralysis.

(f) Poliovirus, like Human Immunodeficiency Virus, is a retrovirus. Poliovirus was able to infect HeLa cells (paragraph 25).

Give **three** similarities between the structure of the genetic material in poliovirus and the genetic material in HeLa cells.

(3)

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- (g) Scientists had studied genes by breeding plants 'then breeding their offspring to see how genetic traits are passed from one generation to the next' (paragraph 33).

When this was done using a smooth pea and a wrinkled pea, it was found that in the F₂ generation (second generation of offspring), 75% were smooth.

In the space below, draw genetic diagrams to describe and explain the genotypes of the parents and their offspring in the previous **two** generations.

(4)



(h) Explain what is meant by the term **human genome map** (paragraph 37).

(2)

(i) Suggest how the 'p53 tumor suppressor gene' (paragraph 43) could stop a potential tumour cell forming.

(2)

(j) Using paragraph 46, suggest what the 'specific DNA sequence from a blood cell' coded for.

(2)



- (k) A human telomere (paragraph 60) contains 10 000 nucleotides. Using information from paragraph 58, state the number of telomere nucleotides lost per cell division.

(1)

Answer nucleotides

(Total for Question 7 = 30 marks)

TOTAL FOR PAPER = 90 MARKS



Pearson Edexcel GCE

Biology

Advanced

Unit 5: Energy, Exercise and Coordination

June 2014

Scientific Article for use with Question 7

Paper Reference

6BI05/01

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Extracts from 'The Immortal Life of Henrietta Lacks'

Prologue

The Woman in the photograph

1. There's a photo on my wall of a woman I've never met, its left corner torn and patched together with tape. She looks straight into the camera and smiles, hands on hips, dress suit neatly pressed, lips painted deep red. It's the late 1940s and she hasn't yet reached the age of thirty. Her light brown skin is smooth, her eyes still young and playful, oblivious to the tumor growing inside her – a tumor that would leave her five children motherless and change the future of medicine. Beneath the photo, a caption says her name is "Henrietta Lacks, Helen Lane or Helen Larson."
2. No one knows who took that picture, but it's appeared hundreds of times in magazines and science textbooks, on blogs and laboratory walls. She's usually identified as Helen Lane, but often she has no name at all. She's simply called HeLa, the code name given to the world's first immortal human cells – *her* cells, cut from her cervix just months before she died.
3. Her real name is Henrietta Lacks.
4. I've spent years staring at that photo, wondering what kind of life she led, what happened to her children, and what she'd think about cells from her cervix living on forever – bought, sold, packaged and shipped by the trillions to laboratories around the world. I've tried to imagine how she'd feel knowing that her cells went up in the first space missions to see what would happen to human cells in zero gravity, or that they helped with some of the most important advances in medicine: the polio vaccine, chemotherapy, cloning, gene mapping, in vitro fertilization. I'm pretty sure that she – like most of us – would be shocked to hear that there are trillions more of her cells growing in laboratories now than there ever were in her body.
5. There's no way of knowing exactly how many of Henrietta's cells are alive today. One scientist estimates that if you could pile all HeLa cells ever grown onto a scale, they'd weigh more than 50 million metric tons – an inconceivable number, given that an individual cell weighs almost nothing. Another scientist calculated that if you could lay all HeLa cells ever grown end-to-end, they'd wrap around the Earth at least three times, spanning more than 350 million feet. In her prime, Henrietta herself stood only a bit over five feet tall.
6. I first learned about HeLa cells and the woman behind them in 1988, thirty-seven years after her death, when I was sixteen and sitting in a community college biology class. My instructor, Donald Defler, a gnomish balding man, paced at the front of the lecture hall and flipped on an overhead projector. He pointed to two diagrams that appeared on the wall behind him. They were schematics of the cell reproduction cycle, but to me they just looked like a neon-colored mess of arrows, squares, and circles with words I didn't understand, like "MPF Triggering a Chain Reaction of Protein Activations."
7. I was a kid who'd failed freshman year at the regular public high school because she never showed up. I'd transferred to an alternative school that offered dream studies instead of biology, so I was taking Defler's class for high-school credit, which meant that I was sitting in a college lecture hall at sixteen with words like *mitosis* and *kinase inhibitors* flying around. I was completely lost.
8. "Do we have to memorize everything on those diagrams?" one student yelled.
9. Yes, Defler said, we had to memorize the diagrams, and yes, they'd be on the test, but that didn't matter right then. What he wanted us to understand was that cells are amazing things: There are about one hundred trillion of them in our bodies, each so small that several thousand could fit on the period at the end of this sentence. They make up all our tissues – muscle, bone, blood – which in turn make up our organs.

10. Under the microscope, a cell looks a lot like a fried egg: It has a white (the *cytoplasm*) that's full of water and proteins to keep it fed, and a yolk (the *nucleus*) that holds all the genetic information that makes you *you*. The cytoplasm buzzes like a New York City street. It's crammed full of molecules and vessels endlessly shuttling enzymes and sugars from one part of the cell to another, pumping water, nutrients, and oxygen in and out of the cell. All the while, little cytoplasmic factories work 24/7, cranking out sugars, fats, proteins, and energy to keep the whole thing running and feed the nucleus. The nucleus is the brains of the operation; inside every nucleus within each cell in your body, there's an identical copy of your entire genome. That genome tells cells when to grow and divide and makes sure they do their jobs, whether that's controlling your heartbeat or helping your brain understand the words on this page.
11. Defler paced the front of the classroom telling us how mitosis – the process of cell division – makes it possible for embryos to grow into babies, and for our bodies to create new cells for healing wounds or replenishing blood we've lost. It was beautiful, he said, like a perfectly choreographed dance.
12. All it takes is one small mistake anywhere in the division process for cells to start growing out of control, he told us. Just *one* enzyme misfiring, just *one* wrong protein activation, and you could have cancer. Mitosis goes haywire, which is how it spreads.
13. "We learned that by studying cancer cells in culture," Defler said. He grinned and spun to face the board, where he wrote two words in enormous print: HENRIETTA LACKS.
14. Henrietta died in 1951 from a vicious case of cervical cancer, he told us. But before she died, a surgeon took samples of her tumor and put them in a petri dish. Scientists had been trying to keep human cells alive in culture for decades, but they all eventually died. Henrietta's were different: they reproduced an entire generation every twenty-four hours, and they never stopped. They became the first immortal human cells ever grown in a laboratory.
15. "Henrietta's cells have now been living outside her body far longer than they ever lived inside it" Defler said. If we went to almost any cell culture lab in the world and opened its freezers, he told us, we'd probably find millions – if not billions – of Henrietta's cells in small vials on ice.
16. Her cells were part of research into the genes that cause cancer and those that suppress it; they helped develop drugs for treating herpes, leukemia, influenza, hemophilia, and Parkinson's disease; and they've been used to study lactose digestion, sexually transmitted diseases, appendicitis, human longevity, mosquito mating, and the negative cellular effects of working in sewers. Their chromosomes and proteins have been studied with such detail and precision that scientists know their every quirk. Like guinea pigs and mice, Henrietta's cells have become the standard laboratory workhorse.
17. "HeLa cells were one of the most important things that happened to medicine in the last hundred years," Defler said.

The HeLa factory

18. Not long after Henrietta's death, planning began for a HeLa factory – a massive operation that would grow to produce trillions of HeLa cells each week. It was built for one reason: to help stop polio.

19. By the end of 1951 the world was in the midst of the biggest polio epidemic in history. Schools closed, parents panicked, and the public grew desperate for a vaccine. In February 1952, Jonas Salk at the University of Pittsburgh announced that he'd developed the world's first polio vaccine, but he couldn't begin offering it to children until he'd tested it on a large scale to prove it was safe and effective. And doing that would require culturing cells on an enormous, industrial scale, which no one had done before.
20. The National Foundation for Infantile Paralysis (NFIP) – a charity created by President Franklin Delano Roosevelt, who'd himself been paralyzed by polio – began organizing the largest field trial ever conducted to test the polio vaccine. Salk would inoculate 2 million children and the NFIP would test their blood to see if they'd become immune. But doing this would require millions of neutralization tests, which involved mixing blood serum from newly vaccinated children with live poliovirus and cells in culture. If the vaccine worked, the serum from a vaccinated child's blood would block the poliovirus and protect the cells. If it didn't work, the virus would infect the cells, causing damage scientists could see using a microscope.
21. The trouble was, at that point, the cells used in neutralization tests came from monkeys, which were killed in the process. This was a problem, not because of concern for animal welfare – which wasn't the issue then that it is today – but because monkeys were expensive. Doing millions of neutralization tests using monkey cells would cost millions of dollars. So the NFIP went into overdrive looking for a cultured cell that could grow on a massive scale and would be cheaper than using monkeys.
22. The NFIP turned to Gey and a few other cell culture experts for help, and Gey recognized the opportunity as a gold mine for the field. The NFIP's March of Dimes was bringing in an average of \$50 million in donations each year, and its director wanted to give much of that money to cell culturists so they could find a way to mass-produce cells, which they'd been wanting to do for years anyway.
23. The timing was perfect: by chance, soon after the NFIP contacted Gey for help, he realized that Henrietta's cells grew unlike any human cells he'd seen.
24. Most cells in culture grew in a single layer in a clot on a glass surface, which meant they ran out of space quickly. Increasing their numbers was labor-intensive: scientists had to repeatedly scrape the cells from one tube and split them into new ones to give them more space. HeLa cells, it turned out, weren't picky – they didn't need a glass surface in order to grow. They could grow floating in a culture medium that was constantly stirred by a magnetic device, an important technique Gey developed, now called growing in suspension. This meant that HeLa cells weren't limited by space in the same way other cells were; they could simply divide until they ran out of culture medium. The bigger the vat of medium, the more the cells grew. This discovery meant that if HeLa was susceptible to poliovirus, which not all cells were, it would solve the mass-production problem and make it possible to test the vaccine without millions of monkey cells.
25. So in April 1952, Gey and one of his colleagues from the NFIP advisory committee – William Scherer, a young postdoctoral fellow at the University of Minnesota – tried infecting Henrietta's cells with poliovirus. Within days they found that HeLa was, in fact, *more* susceptible to the virus than any cultured cells had ever been. When they realized this, they knew they'd found exactly what the NFIP was looking for.
26. When the NFIP heard the news that HeLa was susceptible to poliovirus and could grow in large quantities for little money, it immediately contracted William Scherer to oversee development of a HeLa Distribution Centre at the Tuskegee Institute.

27. At first the Tuskegee Center supplied HeLa cells only to polio-testing labs. But when it became clear that there was no risk of a HeLa shortage, they began sending the cells to any scientist interested in buying them, for ten dollars plus Air Express fees. If researchers wanted to figure out how cells behaved in a certain environment, or reacted to a specific chemical, or produced a certain protein, they turned to Henrietta's cells. They did that because, despite being cancerous, HeLa still shared many basic characteristics with normal cells: They produced proteins and communicated with one another like normal cells, they divided and generated energy, they expressed genes and regulated them, and they were susceptible to infections, which made them an optimal tool for synthesizing and studying any number of things in culture, including bacteria, hormones, proteins, and especially viruses.
28. Viruses reproduce by injecting bits of their genetic material into a living cell, essentially reprogramming the cell so it reproduces the virus instead of itself. When it came to growing viruses – as with many other things – the fact that HeLa was malignant just made it *more* useful. HeLa cells grew much faster than normal cells, and therefore produced results faster. HeLa was a workhorse: it was hardy, it was inexpensive, and it was everywhere.

“Strangest hybrid”

29. By the 1960s, scientists joked that HeLa cells were so robust that they could probably survive in sink drains or on door-knobs. They were everywhere. The general public could grow HeLa at home using instructions from a *Scientific American* do-it-yourself article, and both Russian and American scientists had managed to grow HeLa in space.
30. Henrietta's cells went up in the second satellite ever in orbit, which was launched by the Russian space program in 1960, and almost immediately afterward, NASA shot several vials of HeLa into space in the *Discoverer XVIII* satellite. Researchers knew from simulated zero-gravity studies using animals that space travel could cause cardiovascular changes, degradation of bone and muscle, and a loss of red blood cells. They also knew radiation levels were higher beyond the ozone layer. But they didn't know what effects any of this would have on humans: Would it cause cellular changes, or even cell death?
31. When the first humans went into orbit, Henrietta's cells went with them so researchers could study the effects of space travel, as well as the nutritional needs of cells in space, and how cancerous and noncancerous cells responded differently to zero gravity. What they found was disturbing: in mission after mission, noncancerous cells grew normally in orbit, but HeLa became more powerful, dividing faster with each trip.
32. In 1960, French researchers had discovered that when cells were infected with certain viruses in culture, the clumped together and sometimes fused. When they fused, the genetic material from the two cells combined, as with sperm meeting egg. The technical name for this was *somatic cell fusion*, but some researchers called it “cell sex”. It was different from sperm-and-egg sex in several important ways: somatic cells were cells of the body, like skin cells, and their union produced offspring every few hours. Perhaps most important, cell sex was entirely controlled by researchers.
33. Genetically speaking, humans are terrible research subjects. We're genetically promiscuous – we mate with anyone we choose – and we don't take kindly to scientists telling us who to reproduce with. Plus, unlike plants and mice, it takes us decades to produce enough offspring to give scientists much meaningful data. Since the mid-1800s, scientists had studied genes by breeding plants and animals in specific ways – a smooth pea with a wrinkled one, a brown mouse with a white one – then breeding their offspring to see how genetic traits passed from one generation to the next. But they couldn't study human genetics the same way. Cell sex solved that problem, because it meant researchers could combine cells with any traits they wanted and study how those traits were passed along.

34. In 1965 two British scientists, Henry Harris and John Watkins, took cell sex an important step further. They fused HeLa cells with mouse cells and created the first human-animal hybrids – cells that contained equal amounts of DNA from Henrietta and a mouse. By doing this, they helped make it possible to study what genes do, and how they work.
35. In addition to the HeLa-mouse hybrid, Harris fused HeLa with chicken cells that had lost their ability to reproduce. His hunch was that when those deactivated chicken cells fused with HeLa, something inside HeLa would essentially turn the chicken cell back on. He was right. He didn't know how it worked yet, but his discovery showed that something in cells regulated genes. And if scientists could figure out how to turn disease genes off, they might be able to create a form of gene therapy.
36. Soon after Harris's HeLa-chicken study, a pair of researchers at New York University discovered that human-mouse hybrids lost their human chromosomes over time, leaving only the mouse chromosomes. This allowed scientists to begin mapping human genes to specific chromosomes by tracking the order in which genetic traits vanished. If a chromosome disappeared and production of a certain enzyme stopped, researchers knew the gene for that enzyme must be on the most recently vanished chromosome.
37. Scientists in laboratories throughout North America and Europe began fusing cells and using them to map genetic traits to specific chromosomes, creating a precursor to the human genome map we have today. They used hybrids to create the first monoclonal antibodies, special proteins later used to create cancer therapies like Herceptin, and to identify the blood groups that increased the safety of transfusions. They also used them to study the role of immunity in organ transplantation. Hybrids proved it was possible for DNA from two unrelated individuals, even of different species, to survive together *inside* cells without one rejecting the other, which meant the mechanism for rejecting transplanted organs had to be *outside* cells.
38. Scientists were ecstatic about hybrids, but throughout the United States and Britain, the public panicked as the media published one sensational headline after the next:

**MAN-ANIMAL CELLS ARE BRED IN LAB...
THE NEXT STEP COULD BE TREE MEN...
SCIENTISTS CREATE MONSTERS**

39. *The Times* of London called the HeLa-mouse cells the "strangest hybrid form of life ever seen in the lab – or out of it." A *Washington Post* editorial said, "We cannot afford any artificially induced mouse-men." It called the research "horrendous" and said the researchers should leave humans alone and "go back to their yeasts and fungi." One article ran with an image of a half-human, half-mouse creature with a long, scaly tail; another ran with a cartoon of a hippopotamus-woman reading the newspaper at a bus stop. The British press called the HeLa hybrids an "assault on life," and portrayed Harris as a mad scientist. And Harris didn't help the situation: he caused near-pandemonium when he appeared in a BBC documentary saying that the eggs of man and ape could now be joined to create a "mape."
40. Harris and Watkins wrote letters to editors complaining they'd been quoted out of context, their story sensationalized to "distort, misrepresent and terrify." They assured the public that they were just creating cells, not "trying to produce centaurs." But it didn't help. A public survey about their research was overwhelmingly negative, calling it pointless and dangerous, an example of "men trying to be gods." And the PR problem for cell culture was only going to get worse from there.

The secret of immortality

41. More than thirty years after Henrietta's death, research on HeLa cells finally helped uncover how her cancer started and why her cells never died. In 1984 a German virologist named Harald zur Hausen discovered a new strain of a sexually transmitted virus called Human Papilloma Virus 18 (HPV-18). He believed it and HPV-16, which he'd discovered a year earlier, caused cervical cancer. HeLa cells in his lab tested positive for the HPV-18 strain, but zur Hausen requested a sample of Henrietta's original biopsy, so he could be sure her cells hadn't been contaminated with the virus in culture. The sample didn't just test positive; it showed that Henrietta had been infected with multiple copies of HPV-18, which turned out to be one of the most virulent strains of the virus.
42. There are more than one hundred strains of HPV in existence, thirteen of which cause cervical, anal, oral, and penile cancer – today, around 90 percent of all sexually active adults become infected with at least one strain during their lifetimes. Throughout the eighties, using HeLa and other cells, scientists studied HPV infection and how it causes cancer. They learned that HPV inserts its DNA into the DNA of the host cell, where it produces proteins that lead to cancer. They also found that when they blocked the HPV DNA, cervical cancer cells stopped being cancerous. These discoveries would help lead to an HPV vaccine, and eventually earn zur Hausen a Nobel Prize.
43. Research into HPV eventually uncovered how Henrietta's cancer started: HPV inserted its DNA into the long arm of her eleventh chromosome and essentially turned off her p53 tumor suppressor gene. What scientists still haven't figured out is why this produced such monstrously virulent cells both in and out of Henrietta's body, especially since cervical cancer cells are some of the hardest of all cells to culture.
44. When I talked to Howard Jones fifty years after he found the tumor on Henrietta's cervix, he was in his early nineties and had seen thousands of cervical cancer cases. But when I asked if he remembered Henrietta, he laughed. "I could never forget that tumor," he said, "because it was unlike anything I've ever seen."
45. I talked to many scientists about HeLa, and none could explain why Henrietta's cells grew so powerfully when many others didn't even survive. Today it's possible for scientists to immortalize cells by exposing them to certain viruses or chemicals, but very few cells have become immortal on their own as Henrietta's did.
46. Every decade has had its landmark moments in HeLa research, and the connection between HPV and cervical cancer was only one of several in the eighties. At the beginning of the AIDS epidemic, a group of researchers – including a molecular biologist named Richard Axel, who would go on to win a Nobel Prize – infected HeLa cells with HIV. Normally, HIV can infect only blood cells, but Axel had inserted a specific DNA sequence from a blood cell into HeLa cells, which made it possible for HIV to infect them as well. This allowed scientists to determine what was required for HIV to infect a cell – an important step toward understanding the virus, and potentially stopping it.
47. Axel's research caught the attention of Jeremy Rifkin, an author and activist who was deeply involved in a growing public debate over whether scientists should alter DNA. Rifkin and many others believed that any manipulation of DNA, even in a controlled laboratory setting, was dangerous because it might lead to genetic mutations and make it possible to engineer "designer babies." Since there were no laws limiting genetic engineering, Rifkin regularly sued to stop it using any existing laws that might apply.

48. In 1987 he filed a lawsuit in federal court to halt Axel's research on the grounds that it violated the 1975 National Environmental Policy Act, because it had never been proven environmentally safe. It was widely known, Rifkin pointed out, that HeLa was "an extraordinarily virulent and infectious line of cells" that could contaminate other cultures. Once Axel infected HeLa cells with HIV, Rifkin said, they could infect other cells and expose lab researchers around the world to HIV, "thus increasing the virus' host range and potentially leading to the further hazardous dissemination of the AIDS virus genome."
49. Axel responded to the suit by explaining that cells couldn't grow outside of tissue culture and that there was a world of difference between culture contamination and HIV infection. *Science* reported on the lawsuit, writing, "Even Rifkin admits that taken together these events sound more like the plot of a grade-B horror movie than the normal run of affairs in the country's biomedical research laboratories." Eventually the suit was dismissed, Axel went on using HeLa for HIV research, and Rifkin's horror-film scenario didn't come true.
50. But in the meantime two scientists had developed a theory about HeLa that sounded far more like science fiction than anything Rifkin had come up with: HeLa, they said, was no longer human.
51. Cells change while growing in culture, just as they change in a human body. They're exposed to chemicals, sunlight, and different environments, all of which can cause DNA changes. Then they pass those changes on to each new generation of cells through cell division, a random process that produces even more changes. Like humans, they evolve.
52. All of this happened to Henrietta's cells once they were placed in culture. And they passed those changes on to their daughter cells, creating new families of HeLa cells that differed from one another in the same way that second, third, and fourth cousins differ, though they share a common ancestor.
53. By the early nineties, the little sample of Henrietta's cervix that Mary had put into culture in the Gey lab had given rise to many tons of other cells – all still known as HeLa, but all slightly different from one another, and from Henrietta. Because of this, Leigh Van Valen, an evolutionary biologist at the University of Chicago, wrote, "We here propose, in all seriousness, that [HeLa cells] have become a separate species."
54. Van Valen explained this idea years later, saying, "HeLa cells are evolving separately from humans, and having a separate evolution is really what a species is all about." Since the species name *Hela* was already taken by a type of crab, the researchers proposed that the new HeLa cell species should be called *Helacyton gartleri*, which combined *HeLa* with *cyton*, which is Greek for "cell," and *gartleri*, in honor of Stanley Gartler, who'd dropped the "HeLa Bomb" twenty-five years earlier.
55. No one challenged this idea, but no one acted on it either, so Henrietta's cells remained classified as human. But even today some scientists argue that it's factually incorrect to say that HeLa cells are related to Henrietta, since their DNA is no longer genetically identical to hers.
56. Robert Stevenson, one of the researchers who devoted much of his career to straightening out the HeLa contamination mess, laughed when he heard that argument. "It's just ridiculous," he told me. "Scientists don't like to think of HeLa cells as being little bits of Henrietta because it's much easier to do science when you disassociate your materials from the people they come from. But if you could get a sample from Henrietta's body today and do DNA fingerprinting on it, her DNA would match the DNA in HeLa cells."
57. Around the time Van Valen suggested HeLa was no longer human, researchers began exploring whether Henrietta's cells might hold the key to human life extension – perhaps even immortality – and headlines once again claimed that scientists had found the fountain of youth.

58. In the early 1900s, Carrel's chicken-heart cells supposedly proved that all cells had the potential for immortality. But *normal* human cells – either in culture or in the human body – can't grow indefinitely like cancer cells. They divide only a finite number of times, then stop growing and begin to die. The number of times they can divide is a specific number called the Hayflick Limit, after Leonard Hayflick, who'd published a paper in 1961 showing that normal cells reach their limit when they've doubled about fifty times.
59. After years of disbelief and argument from other scientists, Hayflick's paper on cell limits became one of the most widely cited in his field. It was an epiphany: scientists had been trying for decades to grow immortal cell lines using normal cells instead of malignant ones, but it had never worked. They thought that their technique was the problem, when in fact it was simply that the lifespan of normal cells was preprogrammed. Only cells that had been transformed by a virus or a genetic mutation had the potential to become immortal.
60. Scientists knew from studying HeLa that cancer cells could divide indefinitely, and they'd speculated for years about whether cancer was caused by an error in the mechanism that made cells die when they reached their Hayflick Limit. They also knew that there was a string of DNA at the end of each chromosome called a *telomere*, which shortened a tiny bit each time a cell divided, like time ticking off a clock. As normal cells go through life, their telomeres shorten with each division until they're almost gone. Then they stop dividing and begin to die. This process correlates with the age of a person: the older we are, the shorter our telomeres, and the fewer times our cells have left to divide before they die.
61. By the early nineties, a scientist at Yale had used HeLa to discover that human cancer cells contain an enzyme called *telomerase* that rebuilds their telomeres. The presence of telomerase meant cells could keep regenerating their telomeres indefinitely. This explained the mechanics of HeLa's immortality: telomerase constantly rewound the ticking clock at the end of Henrietta's chromosomes so they never grew old and never died. It was this immortality, and the strength with which Henrietta's cells grew, that made it possible for HeLa to take over so many other cultures – they simply outlived and outgrew any other cells they encountered.

Reference

The Immortal Life of Henrietta Lacks by Rebecca Skloot. Pan Books 2011 ISBN 978-0-330-53344-7



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